



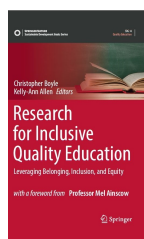
# School of Education Book Launch

We are delighted to invite you to join us to celebrate the launch of four new books from academic staff in the School of Education at the University of Adelaide, launched by Professor Laura Parry, Interim Pro Vice Chancellor (Research), University of Adelaide.

**When:** 4:00 to 6:00pm Wednesday 9 November

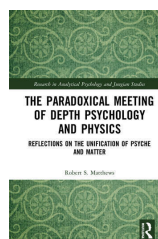
**Where:** ThinLab foyer, Ground Floor Nexus Building, 10 Pulteney Street, Adelaide

**RSVP:** Please register by Monday 7 November [REGISTER](#) (bit.ly/soe-booklaunch)



**Research for Inclusive Quality Education: Leveraging Belonging, Inclusion, and Equity**  
*Edited by Professor Christopher Boyle & Kelly-Ann Allen*

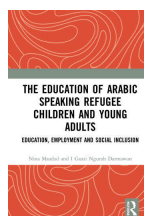
This book explores contemporary perspectives and research on inclusion, presenting the latest research from international experts to work towards a more consistent, collaborative and global understanding.



**The Paradoxical Meeting of Depth Psychology and Physics: Reflections on the Unification of Psyche and Matter**

*Authored by Dr Robert S Matthews*

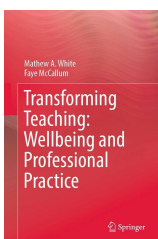
This book unites the worlds of quantum physics following Wolfgang Pauli and the psychology of Carl Jung to yield a novel resolution to the Cartesian split or mind/body duality. Utilizing an empirical approach through dream analysis, the discussion unfolds as a profound case study into the heart of the creative process in science.



**The Education of Arabic Speaking Refugee Children and Young Adults: Education, Employment and Social Inclusion**

*Authored by Dr Nina Maadad and Dr I Gusti Ngurah Darmawan*

This book provides a comprehensive overview of the situation of Arabic-speaking refugee children and their psychosocial, schooling and employment experiences in three case countries: Australia, Italy and Indonesia.



**Transforming Teaching: Wellbeing and Professional Practice**

*Authored by Associate Professor Mathew A. White and Professor Faye McCallum*

This book focuses on evidence-based approaches to wellbeing education in initial teacher education, teacher, and leaders' wellbeing during schooling disruption and in teaching more broadly through innovative multi-disciplinary research.

## Further enquiries

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