Policies and Procedures for Postgraduate Research Degrees

Guidelines for Postgraduate Research Students in Discipline of Geography, Environment and Population

School of Social Sciences
Faculty of Humanities and Social Sciences
University of Adelaide

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GUIDELINES FOR POSTGRADUATE RESEARCH STUDENTS
Discipline of Geography, Environment and Population

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Section 1.0 Introduction

- Introduces the Discipline of Geography, Environment and Population
- Identifies sources of policy and procedure

Policy Highlights
All the official information in these guidelines is taken from the Postgraduate Research Handbook for inclusion here, which you can refer to for further clarification whenever you have questions about procedures relating to your degree.

Essential Documents:
2. Research Student Handbook

Discipline Practice:

a) Welcome to the Discipline of Geography, Environment and Population at the University of Adelaide
This document is intended to help you throughout your candidature. It is written from the perspective of our Discipline, although you are also part of the School of Social Sciences, Faculty of Humanities and Social Sciences, and a member of the wider University community.

b) How to Use These Guidelines
This set of postgraduate student guidelines informs GEP students of important stages of working as a higher degree student. Questions about policies and procedures arise all the time and students should consult this guide and the relevant sections in the Research Student Handbook if a question arises. It will often be necessary to also consult with supervisors or the Postgraduate Co-ordinator. There are many essential tasks each student must undertake in order to complete various stages of the research degree which should be discussed with respective supervisors and the Discipline’s Postgraduate Coordinator (when necessary).

c) An Expanding Resource
These guidelines are the central element of your Postgraduate Student Folder. The aim of this folder is to provide students with a place to store all the essential documents that will be used throughout your higher degree studies. All correspondence with the Graduate Centre in respect to forms should be copied and kept in your folder.

The most important tasks in the first 6 months of candidature (12 months if part-time) is to satisfactorily complete the CORE COMPONENT STRUCTURED PROGRAM (CCSP) which involves the completion of each component.
Section 1.1 Induction

a) Graduate Centre Induction
An Induction Program organised by the Adelaide Graduate Centre is now on line.

b) Faculty of Humanities and Social Sciences Induction
The Faculty of HUMSS also provides a compulsory induction course for new research students providing information about ethics and advice about writing a thesis in the Faculty.

c) International Students’ Induction
The International Student Centre runs an orientation program which covers all aspects of living in Adelaide and finding the information and skills needed to succeed.

Section 1.2 Core Component of the Structured Program (CCSP)

The satisfactory completion of the Core Component of the Structured Program is part of the enrolment process. This involves participation in the induction programs, regular attendance at Discipline seminars, presentation of the research proposal at a Discipline seminar and lodgement of the form Completion of the Core Component of the Structured Program, to include the research proposal, ethics clearances, OHS document, Core academic Agreement, Completion plan and GANTT chart.

For international students completion of the Integrated Bridging Program is also required.

The due date for students to return their documentation is the first day of the month following the one that falls six months from the commencement of candidature.

Essential Documents:

1. Completion of the Core Component of the Structured Programme
   http://www.adelaide.edu.au/graduatecentre/forms then select Candidature milestones
2. Human Research Ethics Committee
3. Human Research Ethics Committee – Submission Deadlines
4. Integrated Bridging Program (IBP) for International Students

a) Core Component of the Structured Program and Major Review

The Core Component or CCSP is followed by the Major Review of Progress when students are permitted to commence fieldwork for their research and the end of conditional candidature.

b) Postgraduate Student Resources

Sufficient resources are available to each PG student within the Discipline area on the basis of need. The Discipline Administrator will ensure that students have access to resources, photocopying, computers etc.

Formal requests for GEP post graduate funds should be made to the PG co-ordinator when funding requests are called for. Budgets are usually not known until late March.
c) **Ethics Clearance**

Ethical clearance must be obtained for any activity involving human research. Please read low risk and high risk guidelines as submissions will differ on proposed research to the Human Research Ethics Committee (HREC).

*This ethics clearance must be obtained before students can commence fieldwork. The ethics application needs to be prepared at the same time as the Research Proposal, but as a separate document.*

In practice, the ethics application must be completed and submitted earlier than the Research Proposal. Copies of the HREC application and the letter confirming ethics approval must be submitted to complete CCSP. Ethics clearances are usually approved for 12 months.

*Note: Applications to the HREC are made in the name of the Principal Supervisor, with the PG student identified as the primary researcher.*

d) **Intellectual Property Issues**

GEP research seldom raises intellectual property issues that are common in some other disciplines. Questions of the ownership of intellectual property can arise in relation to the types of data used and should be discussed with supervisors to clarify intellectual property issues.

e) **Integrated Bridging Program (IBP) for International Students**

The IBP program is a core component of the Structured Program for International students, involving the production of a research proposal as an oral presentation and a written document.

f) **Participation in Discipline Seminars**

Attendance at GEP Seminars is required on a regular basis. PG students can be asked to give a presentation on aspects of their research project through their period of candidature.

g) **Completion Plan and GANTT chart must be attached to CCSP**

### 1.3 The Research Proposal

<table>
<thead>
<tr>
<th>Research Proposal Policy considerations</th>
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</thead>
<tbody>
<tr>
<td><strong>a) Intellectual Property:</strong> It is the responsibility of the principal supervisor to inform the AGC if the proposed research project is likely to generate commercially viable intellectual property.</td>
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<tr>
<td><strong>b) Authorship:</strong> Supervisors and students should discuss and agree upon authorship/co-authorship to avoid any misunderstanding that may delay the completion of the research project.</td>
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<tr>
<td><strong>c) Ethical Clearance:</strong> Application for ethical clearance for research involving human subjects is to be made in the name of the supervisor(s) with the student involved also specified.</td>
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<tr>
<td><strong>d) Financial implications:</strong> Students are strongly advised to consider the financial implications of their research and whether or not financial support is available from their Discipline or other sources.</td>
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<tr>
<td><strong>e) Availability of and access to research data/materials:</strong> Students need to consider the availability of research data/materials and the confidentiality of those materials.</td>
</tr>
<tr>
<td><strong>f) Editing of thesis:</strong> The REDC has determined that it is acceptable for a student to engage another person(s) (paid or otherwise) to assist in his/her research, such as editing, data collection or any similar tasks, as long as the assistance is appropriately acknowledged in the thesis.</td>
</tr>
</tbody>
</table>
a) The Writing of the Research Proposal

The Research Proposal of the CCSP is comprised of 3 elements:
1) a detailed account of your research project
2) a research budget
3) your report to the Human Research Ethics Committee (if required)

The proforma for the research proposal should be closely adhered to for submission to the Graduate Centre. More detailed proposals with substantive literature reviews may be required by supervisors and must be submitted directly to them. The RP should be no more than 15 pages in total (excluding Bibliography and Plagiarism declaration) and include:

- **Title**: Approximately 20 words or less
- **Thesis Summary**: Overview of research project in no more than 100 words
- **Introduction**: A statement of the project’s main aims and a summary of the contents
- **Review of Secondary Sources**: This covers the appropriate theoretical and data sources most directly related to the research. This section also provides a summary ‘literature review’ with a longer version available for supervisors if required.
- **Methodology**: A detailed description of how the student intends to conduct fieldwork and analysis of the data collected to support their research findings (if applicable).
- **Ethical Considerations**: This section must summarise the key elements of the report submitted to the Human Research Ethics Committee.
- **Significance and Innovation**: An account of how the research will contribute to the advancement of knowledge within the discipline, defined in terms of both geographical and topic areas.
- **List of Works Cited and Research Bibliography**: Provides detailed references both to works directly cited in the RP and to additional works that relate to the research project. The RP must use the Harvard system of referencing.
- The research budget should itemise all areas of expenditure related to the proposed research with a supporting justification of these items. At this stage the budget will be a detailed estimate of the financial costs involved.

b) Presentation of the Research Proposal

Students will be required to present their research proposals at a GEP Seminar before the submission of the Completion of the Core Component of the Structured Program form.

Section 1.4 Confirmation of Candidature


**Confirmation of Candidature**: Higher Degree by Research students are enrolled on a provisional basis for the first twelve months of the degree (or part time equivalent).

**Major Review of Progress** after twelve months confirms enrolment assuming:

- a) satisfactory completion of the Core Component of the Structured Program
- b) subsequent adequate progress.

The Major Review of Progress requires students to meet with a panel organised by the Postgraduate co-ordinator and a form is to be completed and submitted to the Graduate Centre before candidature is confirmed. The student is required to write a summary progress report and circulate it to supervisors at least a week prior to the meeting. One concern will be whether the student is making satisfactory progress and will be able to submit the thesis within candidature. The PG co-ordinator also submits a report and Panel chair reports on the meeting.
Section 2 Fieldwork/research or Study Outside the University

Section 2.1 Arrangements for Fieldwork

Policy Highlights

Study Leave If a student intends to do fieldwork or study outside of the University for a specified period of time, not normally exceeding twelve months in total, a formal application for study leave on the form Leave of Absence/Study Leave Application is required. The leave must be applied for well in advance of the departure date.

a) What must be Done before Commencing Fieldwork

The student should have completed the Core Component of the Structured Program to be eligible to apply for study leave. Applications must have the endorsement of the supervisors and Head of School/Discipline or PG Coordinator.

In considering the approval of study leave, factors such as appropriate supervision while on leave, travel costs, subsistence arrangements and means of communication with the supervisors are taken into account. http://www.adelaide.edu.au/graduatecentre/forms then select Candidature management and then leave

All students must complete a Study Leave Application form before leaving the university to commence fieldwork. This is important for insurance purposes, as this application form specifies the dates between which students will be covered by the University of Adelaide insurance policy when working beyond the immediate boundaries of university property.

Students must also look at the terms of the university’s insurance coverage in detail to verify whether they offer adequate coverage given the particular circumstances of their fieldwork. It is the responsibility of the student to verify all details of travel, external institutional affiliations, and immigration requirements (if necessary) prior to departure for fieldwork. The Discipline provides financial support for fieldwork expenses and if a student has been granted an allocation from the GEP postgraduate funds they should make arrangements with the Discipline Administrator for any bookings and payments (travel costs) or advance payments.

All monies spent during or after fieldwork must be accounted for through the completion of a detailed account of fieldwork expenditures supported by documentation of payments (e.g. receipts of purchase). A financial Claim form must be submitted to the Discipline administrator with receipts attached when making a claim for expenses or acquitting payments in advance.

Students must also provide their address and other contact details so that they stay in communication with supervisors.

b) Returning From Fieldwork

The request for Study Leave includes a date on or before which you will return from fieldwork/study leave. If this date needs to be revised for any reason the student needs to inform the Graduate Centre with as much advance warning as possible.
Section 2.2 Administrative Matters

Policy Highlights
Insurance: All students who are currently enrolled, and whose enrolments are active, are covered by the Student Insurance Policy. Please note that a student who is on leave of absence is not considered "active" and is therefore NOT insured during this period.

Change of Personal Details: It is the student's responsibility to notify the University of any changes in contact details (address, phone, email) by logging onto Access Adelaide.

Change of Attendance Status: Students may apply to change attendance status from part-time to full-time or vice versa. The change must be supported by the student's supervisors and endorsed by the HOS/HOD or PG Coordinator. It may affect scholarship or RTS expiry date.

Leave of Absence: A student whose work is interrupted may be granted a leave of absence on grounds such as illness, financial or family difficulties, or other factors. Leave of absence beyond twelve months will only be considered in exceptional circumstances. A student on leave of absence is not eligible to access supervision or University facilities and resources. A student on LOA must still complete an Annual Review of Progress.

Remote Candidature: Research students who wish to undertake a substantial portion of their research away from the University should apply for admission as a remote candidate.

Changing supervisors: If a student is seeking a change of supervisor the form must be signed by both the new supervisor and the one being replaced.

Changing Research Topic: If there is a major change to the research topic a new candidature may be required.

Re-enrolment: All HD students are required to re-enrol each year. Re-enrolment is automatic provided an Annual Review of Progress has been submitted by the due date of 31 October and provided that any outstanding obligations to the University are discharged.

Essential Documents:
- Select forms and information – candidate management
  1. Application for Leave of Absence/Study Leave Notification of Return from Leave
  2. Application for Change of Faculty/School/discipline Change of Attendance Status
  3. Application for Remote Candidature

2.3 Changing Candidature

Policy Highlights:
Upgrading from a Masters to a PhD: An application to upgrade candidature must be made on the form Application to Upgrade Candidature from a Masters to the PhD and have the support of the supervisors and HOS/HOD.

Transferring from a PhD to a Masters: Students who seek to transfer from a PhD to a MA, must make a formal application on the form Application to Transfer Candidature from a PhD to a Masters. It must be supported by supervisors/ HOS/HOD and PG Coordinator. A revised research proposal must also accompany the application.

Withdrawal from candidature: It is the responsibility of the student to notify the Adelaide Graduate Centre immediately of their withdrawal from candidature by lodging the form Notification of Withdrawal from Candidature. Any application for change to candidature and/or attendance status must be received by the Graduate Centre, before the census dates of 30 June and 31 December. Retrospective changes across census dates are NOT permitted.

Lapsed Candidature: A student's attendance status will be recorded as lapsed if the thesis is not submitted by the candidature expiry date. If no application for an extension is received, the student's candidature will automatically lapse. No further notification will be given.
Essential Documents:
[http://www.adelaide.edu.au/graduatecentre/forms then Candidature management]
1. Application for Extension to Candidature
2. Scholarship Extension Application
3. Application to Upgrade Candidature from Masters to PhD
4. Application to Transfer from PhD to Masters
5. Notification of Withdrawal from Candidature

Withdrawal from Candidature must be discussed with supervisors and PG Co-ordinator and the reasons should be clearly stated. The Annual Review of Progress should document any difficulties that have been encountered. To withdraw from candidature the student must complete the Notification of Withdrawal from Candidature.

Lapsed Candidature
A lapsed candidature occurs if a student does not submit a thesis before the candidature expiry date. Candidature can be extended for a maximum of 6 months upon approval by the discipline and following submission of the Application for Extension to Candidature form. Transfer of candidature from full-time to part-time and/or the use of Leave of Absence entitlement can extend candidature and students should consult with supervisors and the PG Co-ordinator. Lapsed students are still permitted to submit a thesis for examination, although they will not have access to any of the resources of the University, including supervision. The normal rules for thesis submission apply under these circumstances. A lapsed candidature is for 12 months.

Section 2.4 Annual Review of Progress
- Procedure for the Annual Review of progress form
- [http://www.adelaide.edu.au/graduatecentre/forms then select Candidature milestones]

Policy Highlights:
Review of Progress: Higher Degree students in the first year (full time equivalent) of their candidature are required to complete the Core Component of the Structured Program and a Major Review of Progress satisfactorily in order for their candidature to be confirmed. After the first year students must complete an Annual Review form that must be returned to the Adelaide Graduate Centre by 31 October each year. Failure to do so is seen as the student has made no progress and candidature and scholarship payments will be suspended.

On the Annual Review of Progress form, the student, together with supervisors must briefly describe progress made during the past year. The form should be submitted to the Postgraduate Coordinator who will then interview the student, to establish whether the report accurately reflects the situation. The form is signed by all parties and submitted to the Graduate Centre.

In the Annual Review of Progress form, any problems relating to the progress of research should be specified and any impediment(s) to progress (eg. Language difficulties) likely to continue should be documented. Should the School or Discipline consider that a student’s progress has been unsatisfactory, the following procedures shall apply:

a) The PG Co-ordinator, the supervisors and the student should meet to discuss the problem.
b) If the School or Discipline believes that a problem still exists, the Head shall outline his/her concerns and specify the requirements, and re-enrolment shall be for one semester only.
c) At the end of the semester-length probationary period, the PG Co-ordinator, supervisor and student shall meet again to review progress.

A student whose candidature has been terminated may subsequently apply to the Board of Research Education and Development for resumption, on the basis of evidence of independent progress such as the production of a draft of the thesis.
Section 3 Writing-up and Submission of Thesis

Section 3.1 Organisation and Supervision

**Writing up** For various reasons, a student may wish to apply for permission to complete the writing up of the thesis external to the University. If a student is not able to submit the thesis by the candidature expiry date, the student may apply for an extension of candidature.

**Submission:** Students are required to give three months notice of their intention to submit their thesis for examination.

**Lapsed Candidature:** A student's attendance status will be recorded as lapsed if the thesis is not submitted by the candidature expiry date. A lapsed candidature can normally only be re-activated for the purposes of submission and then only if the submission takes place within twelve months of the lapse date. Approval of the REDC is required for submission of a thesis when a candidature has been lapsed for longer than twelve months.

Essential Documents:

http://www.adelaide.edu.au/graduatecentre/forms
then select Candidature management

**Application for Extension of Candidature**

There are many reasons why it may be necessary to change candidature status during writing-up and these must be considered in consultation with supervisors and the PG Co-ordinator.

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**Policy Highlights**

**Submission and Examination of the Thesis:** The length of the main text of a PhD thesis should be about 80,000 words, and Masters thesis, about 40,000 words.

**Notification of Intention to Submit:** Students are required to give three months notice of the intention to submit a thesis, on the *Notification of Intention to Submit* form, the submission should be accompanied by a copy of the thesis summary.

**Student's right to object to potential examiners:** When a student is ready to submit, he/she may object to the appointment of any potential examiner by including such objection in the notification to submit form. *This objection does not serve as a veto. The student must not know of the examiners and such prior knowledge will invalidate the process.*

**Submission of thesis when the candidature has lapsed:** A Lapsed student will be allowed to submit the completed thesis for examination provided it has not departed from the field of study pursued before the candidature expired, and the Discipline is satisfied that the thesis has been completed satisfactorily.

**Loan and photocopying of the thesis and application for embargo**

A research student is required to give a written consent for the thesis to be made available for loan and photocopying after it has been examined and placed in the Barr Smith Library.

**Nomination of Examiners**

The Adelaide Graduate Centre will formally request the Discipline to nominate the names of at least four (two plus two reserves) suitably qualified and experienced potential examiners.

**Submission of Thesis**

(i) Three copies of the thesis are required, soft-bound theses can be submitted for examination purposes. When the examination is concluded and amendments finalised, students are required to submit 1 hardbound and 1 electronic copy of the thesis before the degree can be conferred.

(ii) Research theses submitted must comply with the specifications and guidelines (including the appendices) set out in the document *Specifications for Thesis*, in particular, the inclusion of a signed declaration regarding the consent for loan and photocopying of the thesis.

*Students must submit Certification of Thesis for Examination form.*
Students are ultimately responsible for thesis content and careful proof reading of the text is essential to ensure that errors have been corrected and students should not rely on supervisors to undertake this task. Textual errors are a source of irritation to examiners and suggest a lack of care and attention on your part. If desired and provided that the assistance is acknowledged in the thesis, a professional editor is often necessary to assist in preparing the thesis. Students must adhere to the word length recommendations.

Essential Documents: Specifications of Thesis
http://www.adelaide.edu.au/graduatecentre/forms
then select Thesis preparation and examination

a) Thesis Specifications
Students are strongly advised to take note of these specifications, especially referencing and formatting, before commencing writing.

b) Arrangement of Examiners
The choice of examiners is very important and the student needs to consult with supervisors.

c) Submitting a Thesis
Note that 3 copies must be submitted. Three soft bound copies can go to examiners however one hard bound and an electronic copy must be submitted to the university once the thesis is accepted and before the degree can be conferred. A Certification of Thesis for Examination form must be completed and submitted at the same time as handing over the thesis copies. There are also storage and identification of data required to be kept by the Discipline.

Section 3.3 Examination of Thesis and Graduation

Examination of Thesis: Examiners are given 4-6 weeks, from receipt of the thesis, to complete the examination and report to the Adelaide Graduate Centre.

Processing of the Examiners’ Reports
(i) When both examiners concur in their recommendations, and when the recommendations are positive, the processing of the examiners’ reports will be considered straightforward.
(ii) When examiners present divergent or negative recommendations, the supervisors will be sent copies of the examiners’ reports to comment and make recommendations.
(iii) When divergent reports are received, the appointment of a third examiner is usually recommended. A third examiner is required to examine the thesis independently.
(iv) A revised and resubmitted thesis will be examined by the original examiners.
(v) When there is a stalemate in the examination process, and there is no consensus decision, an arbitrator (adjudicator) will be appointed.

Examination Results
1) AWARD of degree - unconditionally
2) AWARD of degree subject to corrections as specified by the examiner
3) NOT AWARDED but be permitted to revise and resubmit the thesis for examination
4) NOT AWARD the degree of PhD

Notification of Examination Results: Students who have qualified for their degrees will be notified of their results in writing unless they have any outstanding obligation or financial debt with the University.

Exit Survey: Completion of the Exit Survey is a condition of thesis submission for all HDRs.
Graduation: The Graduations Office of the Administrative Services Branch will notify graduating students of details of the next graduation ceremonies.
Essential Documents:
http://www.adelaide.edu.au/graduatecentre/forms
then select Thesis preparation and examination - Final thesis lodgement
1. Postgraduate Exit Survey On-line information
2. Information about Graduations

a) The Examination Process
The entire process of thesis examination – from submission to the issuing of the examiners’ reports is likely to take between 6 and 8 weeks. Unfortunately, the examination process is likely to extend beyond this period given that examiners may require some revisions before finally passing it.

b) The Examiners’ Reports
In straightforward cases the Graduate Centre will forward on the examiners’ reports to the student as soon as they are all received. Non-straightforward cases will be first passed on to the principal supervisor, and then to the head of Higher Degrees in making a decision about determining the final grade. The second outcome, award of degree but that minor amendments/corrections should be made to the thesis, is the most frequently encountered result. More serious revisions demanded of a thesis that is otherwise passed, is still a positive result. Examiners are indicating that the thesis is of a high standard overall but requires detailed attention before it can be accepted. These more substantial revisions are discussed by the supervisors and then a report is sent to the Chair of the Higher Degree Committee. Any revised thesis must be resubmitted for approval before it is finally accepted. This is not a re-examination of the thesis, but rather the formal acceptance of the revisions. A Confirmation of Amendments to Thesis form must be submitted with the revised thesis.

c) Notification of Examination Result
Students will be notified of the acceptance of the thesis by the Graduate Centre. Following this you must submit 1 hard bound and 1 electronic copy of your thesis to the Graduate Centre with completed Proforma confirming that the required amendments have been made. The Graduate Centre will not issue a confirmation of the award of the degree until the copies have been submitted and any outstanding financial obligations with the University are discharged.
Note: These copies must not be revised in any way from the version of the thesis that was accepted by the examiners.

d) Completion of the Exit Survey
It is a requirement of the University that all higher degree students complete the Graduate Centre Exit Survey when submitting their thesis. The University will not confirm the degree award until this survey has been completed.

e) The Graduation Ceremony
Students will be contacted by The University Graduations Office after the award of the degree is confirmed. They will provide information about the dates of graduation ceremonies and the student must decide whether to attend. An invitation to attend a particular ceremony is not automatically sent.
GEP PhD/MA Research Students and Topics 2014

**Majida Awashreh**  Local Government Mergers Palestine DR/MN

**Annette Bardsley**  Bushfires, Biodiversity Conservation and Demographic Change: the risk of conflicting policy goals in forested peri-urban regions within Mediterranean Australia and France GH/DR

**Fidelma Breen**  Irish Diaspora in Australia GH/DR

**Michael Chadbourne (MPhil)**  Change in Metropolitan Adelaide AB/DR

**Mic Dover**  How the Korean Diaspora in South Australia Assist Economic Cooperation and Cultural Interaction between Australia and South Korea GH/DR

**Simon Fielke**  The Future of South Australian Agriculture: Policy Recommendations to Increase Sustainability DB/DR

**Natalie Fuller**  Retention of Skilled Migrants GH/DR

**Zaheed Hasan**  Public Awareness of Climate Change in Urban Bangladesh MN/DR

**Catherine Jervis**  Transport JB/TW

**Alisi Kautoke**  Sustainable Poverty Reduction in Tonga through linking Labour Mobility, Human Capital Development and Investment GH/DR

**Manori Kaluthantiri**  Factors Influencing the relationship between the changing role of the Family and ageing of the Population in Sri Lanka GH/DR

**Constance Kourbelis**  Epidemiological Perspective of Migrant Health GH/AT/GW

**Judith Lewis**  Caught in the Middle- The future of Baby Boomer women and Employment GH/DR/HF

**Xuchun Liu (Sill)**  Climate Change and Migration in Western China GH/YT

**Anthony Melhuish**  Population Modelling- Urban Planning GH/DR

**Rhiannon Niven**  An International Comparison of Environmental Risk management DB/MN

**Adedamola Olagbegi**  African Health workers in Australia GH/DR

**Mensah Owusu**  Vulnerability of women to climate change in marginalised communities in Accra MN/DR

**Rishikesh Pandey**  Human Ecological Implications of Climate Change in the Himalya DB/DR
Jasmine Palmer Policy, Planning and Design in Australian Higher Density Urban Futures, with particular reference to Collaborative Spaces, Urban Regeneration and Spatial Equity. AB/EB

Faye Patterson On-road Infrastructure Treatments for Safe Cycling (MPhil) JB/

Nicole Pelton Environmental Policy and Management of the Coast in Australia NH/MN

Rafe Pfitzner Indigenous Environmental Management and Leadership Climate Change, Vulnerability and Adaptability in Regional and Remote Communities (MPhil) AB/MNB

James Redden Trade Reform and Labour Mobility in Pacific Island Countries (MA) GH/KA

Madhumita Sarma Migration from Bangladesh to Assam, India GH/DR

Asheshwor Man Shrestha An Integrated Socio-Ecological Framework for Climate Vulnerability Assessment -Nepal DB/GH

Caren Siegfriedt Alternative Housing Options JB/AB

Victoria Skinner What is the current role of emergency food services in Australian contemporary society? AB/ST

James Thurmer The Fertility of Migrants in Australia (MPhil) GH/DR

Marcia Walton Understanding the New Paradigm of Migration in Cambodia: Climate Change, Deforestation and Landlessness GH/DR

Romy Wasserman Migration between Australia and South Africa GH/DR

Christina Yeo Ken Yin Effects and Integration of Foreign Talent Towards Malaysia’s Economic Transformation GH/DR

Dandong Zheng Demographic Impacts of Future Sea-level Rise on Adelaide: A Case Study for Australian Population GH/BB

Zheng Liang Zhao (Leon) Climate Change and Migration in Western China (YT/GH)
Completions 2005-14

Eric Achankeng  Sustainability in Municipal Solid Waste management in Bamenda and Yaounde, Cameroon 2005

Trudy O’Connor  Birds in Sumatran Coffee Agroforests 2005

Debbie Faulkner  The Spatial Dynamics of Fertility in South Australia 1976-1996 2005

Sasikamon Thamrongvoraporn  Explaining Patterns of Public participation in Bangkok: Case Analysis of Recycling in Bangkok, Thailand 2005

Lareen Newman  Explaining fertility and family size in contemporary Australia 2006

AKM Rafique Ahammed  The Role of Monitoring and Auditing in the Environmental Impact Assessment (EIA) Process in Australia 2007

Sarah Goodall  From Plateau pastures to Urban Fringe: Sedentarisation of Nomadic Patoralists in Ladakh, North-West India 2007

Julia Hinsliff  Resettlement and Adjustment of Recently Arrived Refugees in Adelaide 2007

Valerie Kupke  Housing Market 2007


Louise Mutton  Diatoms, their taxonomy and use as biological indicators of mine pollution in the tropical regions of the Northern Territory 2008


Le Phu Vo  Developing a Sustainable Strategy for Urban Water Use and Management in Ho Chi Minh City, Vietnam 2008

Tony Lockwood  Formulation of Residential Real Estate Sub-market Spatial Boundaries 2008

Xoan Nguyen  Adaptation of young migrants in Ho Chi Minh city, Vietnam 2008

Emily Moskwa  Ecotourism as a means of encouraging ecological recovery in the Flinders Ranges, South Australia 2008

Vigya Sharma  Conceptualising and Operationalising Sustainability 2008

Andrew Fyfe  Exploring the Spatial Distribution of Intra-group/Inter-group Cultural markers and their Relationship to Language Similarity and Dissimilarity in the Upper Sepik and the Highlands of Central New Guinea 2009

Bemen Win Keong Wong  (MA) Socio-Economic Impacts of New Logging Road from Miri to Marudi: A Case Study in Marudi Town Sarawak 2010
Kelly Parker  Engaging Emigrants: A Study of the Australian Diaspora in the USA  2010

Swarna Ukwatta  Economic and Social Impacts of the Migration of Sri Lankan Transnational Domestic Workers on Families left behind  2010

Karen Cosgrove  Bridging the Gap - Engaging Rural Communities for Sustainable Development  2010

Julie Franzon  Overweight and obesity in South Australian Preschool children - a spatial perspective  2010

Cameron Barr  A fine-resolution reconstruction of climatic fluctuations in south eastern Australia over the last 1500 years  2010

Jillian Marsh  A look at the approval of Beverley Mine and the ways that decisions are made when mining takes place in Adnyamathanha country: better ways of caring for culture  2010

Sau (Cynthia) Yip (MA)  China-Born Migration to South Australia: Population and Labour Force Implications  2010

Md Abdul Fazal Younus  Flooding, Climate Change and Human Security in Bangladesh  2010

Natasha Howard  A spatial analysis of the socioeconomic influences on obesity and chronic disease in the north west region of Adelaide  2011

Jennifer Buckley  Baby Boomers: Preferences for Housing in Retirement  2011

Helen Feist  Social Spaces, Rural Places: Ageing-in Place in Rural South Australia  2011

George Tan  The Transnational Strategies of Chinese and Indian Students in Australia  2011

Che Kiong Lim  The Changing Needs of Older Malaysians: A Selangor Case Study  2012

Michael Wege Zewdu  Horn of Africa Migrants in Adelaide and Melbourne  2012

Kristine James  Gaining New Ground: Thinopyrm Junceiforme A model of Success along the South Eastern Australia Coastline  2012

Christopher Button  Coastal Vulnerability and Climate Change in Australia: Public Risk Perceptions and Adaptation to Climate Change in Non-Metropolitan Communities  2012

Panwad Wongthong  An integrated Approach to Sustainable Management of Reef-Based Scuba Dive Tourism: A Case Study of Koh Tao, Thailand  2013


Charlotte Bedford  Picking Winners? New Zealand’s Recognised Seasonal Employer (RSE) Policy and its Impact on Employers, Pacific Workers and their Island-Based Communities  2013
David Bunce  Housing Cooperatives: The lived experience in an Alternative Tenure 2013

Deborah Van Gaans  The Accessibility of Phase 2 Cardiac Rehabilitation Programs in Rural and Remote Australia 2013

Patricia Nukji  Sub-Saharan African Women in South Australia: Work, Money and Changing Gender Roles 2013

Balambigai Balakrishnan  Circular Migration of Indonesian Low-skilled Labour Migrants to Peninsular Malaysia: Patterns, Causes and Consequences 2013

Evi Sofiyah  Challenges and opportunities for an Integrated Coastal Management Approach in Jakarta Bay, Indonesia 2013

Danielle Taylor  A Geographic Perspective to Understanding Birthweight Variation-Temporal Trends and Spatial Patterns in New South Wales, Australia 1994-2004 2013

Neil Coffee  Place in Health 2013

Syed Abdul Razak Sayed Mahadi  International Migration in Sabah 2014

Justin Civitillo  Ethnicity in Soccer Leagues in South Australia, Victoria and New South Wales 2014

Submitted for examination

Girmachew Adugna Zewdu  Migration, Development and Social Networks within Africa GH/DR

Absent/lapsed

Fidelia Fitrani  Business Mobility between Indonesia, China and Australia GH/DR

Abel Muhammad Agung  Urban Environmental Policy and Planning with Potential risk in disaster, Indonesia GH/DB

Andi Setyawan  Managing Migration between Indonesia, Malaysia and Singapore: case study Riau Island GH/DR

Caven Jonathan Napitupulu  Transit migration in Indonesia GH/DR

Michael Kroehn  The role of innovation in transforming rural and regional Australia faced with climate variability AB/AM LOA

Agus Majid  Indonesia Migration to Australia GH/DR

Mohana Raj Balasingam  The Locational Influence on the Settlement Experiences of Humanitarian Entrants in South Australia GH/DR
Completions 2005-2013 Summary

2005 -4
2006 -1
2007 -5
2008 -7
2009 -1
2010 -9
2011 -4
2012 -4
2013-10
2014-2
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