

Policies and Procedures for Postgraduate Research Degrees

Guidelines for Postgraduate Research Students
Department of Geography, Environment and Population

School of Social Sciences
Faculty of Arts
University of Adelaide

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(GEP & POLIS)

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1. Introduction - First Year Requirements

This document is intended to help students throughout their candidature. It sets out the important stages of working as a higher degree student and provides a guide to relevant policies and procedures. For more information students should consult the [Research Student Handbook](#) and, finally, the Postgraduate Co-ordinator.

1.1. Program Structure and Milestones

Doctor of Philosophy



Master by Research



2. Commencing Candidature – the First Twelve Months

2.1. Induction

Commencing GEP and POLIS students must complete departmental, faculty and Graduate Centre induction programs.

Graduate Centre Induction

Commencing students should complete the Adelaide Graduate Centre [Induction Program](#) now available on line.

Faculty of Arts Induction

The Faculty of ARTS also provides a compulsory induction course for new research students with information about writing a thesis in the Faculty.

2.2 Core Component of the Structured Program (CCSP)

The most important task in the first 6 months of candidature (12 months if part-time) is the satisfactory completion of the Core Component of the Structured Program (CCSP) which is part of the enrolment process. Satisfactory completion of the CCSP involves participation in:

- the induction programs,
- regular attendance at Departmental seminars,
- presentation of the research proposal at a Departmental seminar and

- Lodgement of the following:
 - *Completion of the Core Component of the Structured Program [form](#)*, including:
 - Research proposal (seminar presentation and written proposal - see 2.3),
 - Ethics application and approval (see 2.5),
 - OHS document,
 - CaRST development plan (see 2.6)
 - Completion plan set out in a GANTT chart.
 - Integrated Bridging Program (international students only)

Due date for CCSP documentation.

First day of the month following the first six months from the commencement of candidature.

2.3 The Research Proposal

2.3.1 Research Proposal Policy Considerations

- Intellectual Property. It is the responsibility of the principal supervisor to inform the AGC if the proposed research project is likely to generate commercially viable intellectual property.
- Authorship. Supervisors and students should discuss and agree upon authorship/co-authorship to avoid any misunderstanding that may delay the completion of the research project.
- Ethics Clearance. Application for ethical clearance for research involving human subjects is to be made in the name of the supervisor(s) with the student involved also specified.
- Financial implications. Students are strongly advised to consider the financial implications of their research and whether or not financial support is available from their Department or other sources.
- Availability of and access to research data/materials. Students need to consider the availability of research data/materials and the confidentiality of those materials.
- Editing of thesis. The REDC has determined that it is acceptable for a student to engage another person(s) (paid or otherwise) to assist in his/her research, such as editing, data collection or any similar tasks, as long as the assistance is appropriately acknowledged in the thesis.

2.3.2 Writing the Research Proposal

For the CCSP the research proposal should comprise the following 3 elements:

- A detailed account of the project
- A research budget
- A report to the HREC (if the study involves human research)

2.3.3 Research proposal proforma

Follow the proforma closely. More detailed proposals with substantive literature reviews may be required by supervisors and must be submitted directly to them. The RP should be no more than 15 pages in total (excluding Bibliography and Plagiarism declaration) and include:

- Title: Approximately 20 words or less
- Thesis Summary: Overview of research project in no more than 100 words

- Introduction: A statement of the project's main aims and a summary of the contents
- Review of Secondary Sources: This covers the appropriate theoretical and data sources most directly related to the research. This section also provides a summary 'literature review' with a longer version available for supervisors if required.
- Methodology: A detailed description of how the student intends to conduct fieldwork and analysis of the data collected to support their research findings (if applicable).
- Ethical Considerations: This section must summarise the key elements of the report submitted to the Human Research Ethics Committee.
- Significance and Innovation: An account of how the research will contribute to the advancement of knowledge within the discipline, defined in terms of both geographical and topic areas.
- List of Works Cited and Research Bibliography: Provides detailed references both to works directly cited in the RP and to additional works that relate to the research project. The RP must use the Harvard system of referencing.
- The research budget should itemise all areas of expenditure related to the proposed research with a supporting justification of these items. At this stage the budget will be a detailed *estimate* of the financial costs involved.

2.3.4 Presentation of the Research Proposal

Students will be required to present their research proposals at a GEP Seminar or PG day before the submission of the **Completion of the Core Component of the Structured Program** form.

2.4 Postgraduate Student Resources

All students have access to resources, photocopying, computers etc.

Formal requests for funding (e.g. for fieldwork, surveys or specialists equipment/supplies) are called for in the first semester. Students will be advised when request submissions are open. See section 3.1.4 for further information.

2.5 Ethics application and approval

Ethics clearance must be obtained for any activity involving human research. Please read low risk and high risk guidelines as submissions will differ based on the proposed research.

- Check the ethics application [submission deadlines](#) and give yourself plenty of time to prepare your ethics application
- Ethics application (available from the [HREC web page](#)) must be prepared at the same time as the Research Proposal, but as a separate document.
- Applications to the HREC are made in the name of the Principal Supervisor, with the PG student identified as the primary researcher.
- Ethics clearance must be obtained before students can commence fieldwork.

Copies of the HREC application and the letter confirming ethics approval must be submitted to complete CCSP. Ethics applications are usually approved for 12 months.

2.6 Careers and Research Skills Training (CaRST)

All students commencing in or after 2017 must undertake CaRST courses: 120 hours for PhD candidates and 60 hours for MPhil candidates. These are tied to milestones and must be completed before thesis can be accepted for examination. Visit www.adelaide.edu.au/carst/about/structure-requirements/

Students must submit a CaRST development plan as part of their CCSP.
<http://www.adelaide.edu.au/carst/docs/development%20-plan.pdf>

3. Confirmation of Candidature – Major Review

Higher Degree by Research students are enrolled on a provisional basis for the first twelve months of the degree (or part time equivalent).

3.1 Major Review of Progress

After twelve months confirms enrolment assuming:

- satisfactory completion of the Core Component of the Structured Program
- subsequent adequate progress has been made with the development of the research to be undertaken.

3.2 Major Review Process

The Major Review of Progress requires students to meet with a panel organised by the Postgraduate co-ordinator and a form is to be completed and submitted to the Graduate Centre before candidature is confirmed. The student is required to write a summary progress report and circulate it to supervisors at least a week prior to the meeting. It is expected that a student will have completed at least 1 or 2 Chapters of their dissertation before the Major Review. A major concern will be whether the student is making satisfactory progress and will be able to submit the thesis within candidature. A detailed Gantt chart mapping out the time to completion should also be produced.

4. Fieldwork/research or Study Outside the University

4.1 Preparing for Fieldwork

4.1.1 Apply for Leave of Absence/Study

Students intending to do fieldwork or study outside of the University for a specified period of time, not normally exceeding twelve months in total, must make a formal application for study leave on the form *Leave of Absence/Study Leave Application*.

The leave must be applied for well in advance of the departure date but NOT before completion of the CCSP.

4.1.2 Approval

The following issues will be taken into account when considering approval: appropriate supervision while on leave, travel costs, subsistence arrangements and means of communication with supervisors are assessed. For further information go to <http://www.adelaide.edu.au/graduatecentre/forms> then select **Candidature management** and then **leave**.

Applications must have the endorsement of the supervisors and Head of School/Discipline or PG Coordinator. The application must be approved before students leave the university to commence fieldwork for insurance purposes. In some cases applications will not be approved if travel warnings are in place.

4.1.3 Insurance

Students must also look at the terms of the university's insurance coverage in detail to verify whether they offer adequate coverage given the particular circumstances of their fieldwork.

It is the responsibility of the student to verify all details of travel, external institutional affiliations, and immigration requirements (if necessary) prior to departure for fieldwork.

4.1.4 Financial Support and Acquittal Process

Students who have been granted an allocation from postgraduate funds must make arrangements with the Administrator for any bookings and payments (travel costs) or advance payments.

All monies spent during or after fieldwork must be accounted for through the completion of a detailed account of fieldwork expenditures supported by documentation of payments (e.g. receipts of purchase). A financial Claim form must be submitted to the administrator with receipts attached when making a claim for expenses or acquitting payments made in advance.

Students must also provide their address and other contact details so that they stay in communication with supervisors.

4.2 Returning From Fieldwork

The request for Study Leave includes a date on or before which you will return from fieldwork/study leave. If this date needs to be revised for any reason the student needs to inform the Graduate Centre with as much advance warning as possible.

5. Administrative Matters

5.1. Changes to Personal Details

Forms for changes in personal details or candidature are available from:

<http://www.adelaide.edu.au/graduatecentre/forms>.

Select forms and information – candidate management

- Application for Leave of Absence/Study Leave Notification of Return from Leave
- Application for Change of Faculty/School/discipline Change of Attendance Status

5.1.1. Insurance

Students who are currently enrolled, and whose enrolments are active, are covered by the Student Insurance Policy. *Please note that a student who is on leave of absence is not considered "active" and is therefore NOT insured during this period.*

5.1.2. Change of Personal Details

It is the student's responsibility to notify the University of any changes in contact details (address, phone, email) by logging onto Access Adelaide.

5.1.3. Change of Attendance Status

Students may apply to change attendance status from part-time to full-time or vice versa. The change must be supported by the student's supervisors and endorsed by the HOS/HOD or PG Coordinator. It may affect scholarship or RTS expiry date.

5.1.4. Leave of Absence

A student may be granted a leave of absence on grounds such as illness, financial or family difficulties and an absence beyond twelve months will only be considered in exceptional circumstances. *A student on leave of absence is not eligible to access supervision or University facilities and resources.*

A student on LOA must still complete an Annual Review of Progress.

5.1.5. Changing Supervisors

If a student is seeking a change of supervisor the form must be signed by both the new supervisor and the one being replaced.

5.1.6. Re-enrolment

All HD students are required to re-enrol each year. Re-enrolment is automatic provided an Annual Review of Progress has been submitted by 31 October.

5.2. Changing Candidature

5.2.1. Transferring from a PhD to a Masters

An *Application to Transfer Candidature from a PhD to a Masters* must be supported by supervisors/ HOS/HOD and PG Coordinator. A revised research proposal must also accompany the application.

5.2.2 Withdrawal from Candidature

It is the responsibility of the student to notify the Adelaide Graduate Centre immediately by lodging form *Notification of Withdrawal from Candidature*. Any application for change to candidature must be received before the census dates of 30 June and 31 December. Retrospective changes across census dates are NOT permitted.

5.2.3. Lapsed Candidature

A student's attendance status will be recorded as lapsed if the thesis is not submitted by the candidature expiry date. *If no application for an extension is received, the student's candidature will automatically lapse. No further notification will be given.* Lapsed students are still permitted to submit a thesis for examination, although they will not have access to any of the resources of the University, including supervision. The normal rules for thesis submission apply under these circumstances. A lapsed candidature is for 12 months.

5.2.4. Application for Extension of Candidature

Candidature can be extended for a maximum of 6 months upon approval by the discipline and submission of the *Application for Extension to Candidature* form

5.2.5. Withdrawal from Candidature

Withdrawal must be discussed with supervisors and PG Co-ordinator and the reasons should be clearly stated. To withdraw from candidature the student must complete the *Notification of Withdrawal from Candidature*.

Essential Documents for changes to candidature:

<http://www.adelaide.edu.au/graduatecentre/forms> then Candidature management

- Application for Extension to Candidature

- Scholarship Extension Application
- Application to Transfer from PhD to Masters
- Notification of Withdrawal from Candidature

6. Annual Review of Progress

After the first year students must complete an **Annual Review online by 31 October each year**. Failure to do so will mean the candidature and scholarship payments will be suspended.

The *Annual Review of Progress* involves the student, together with supervisors, must briefly describe progress made during the past year and is submitted to the Graduate Centre. In the *Annual Review*, problems relating to the progress of research should be specified and any impediment(s) to progress should be well documented as they will be used to justify any extensions of scholarship or candidature.

The **Annual Review** of progress is an online process. Go to <http://www.adelaide.edu.au/graduatecentre/forms> then select Candidature milestones – Annual.

7. Submission of Thesis and Examination

In anticipation of submitting the thesis, a pre-submission review is undertaken at 36 months of candidature and replaces the Annual Review.

7.1 Process for submission

Submission and Examination of the Thesis.

The length of the main text of a PhD thesis should be about 80,000 words, and Masters Thesis, about 40,000 words.

Notification of Intention to Submit

Students are required to submit the *Notification of Intention to Submit* form, accompanied by a thesis summary 1-2 months before completion.

Student's right to object to potential examiners

Students can object to the appointment of any potential examiner by including their objection in the notification to submit form. *The student must not know of the examiners and such prior knowledge will invalidate the process.*

Nomination of Examiners

The Adelaide Graduate Centre will formally request the Department to nominate the names of at least four (two plus two reserves) suitably qualified and experienced potential examiners.

Submission of Thesis

One soft-bound and one electronic version of the thesis must be submitted for examination. After examination and amendments finalised, students are required to submit 1 hardbound and 1 electronic copy of the thesis before the degree can be conferred.

Research theses submitted must comply with the specifications and guidelines (including the appendices) set out in the document *Specifications for Thesis*, in particular, the inclusion of a signed declaration regarding the consent for loan and photocopying of the thesis.

Students must submit a Certification of Thesis for Examination form.

Students are ultimately responsible for thesis content and careful proof reading of the text is essential to ensure that errors have been corrected and students should not rely on supervisors to undertake this task. Textual errors are a source of irritation to examiners and suggest a lack of care and attention on your part. If desired and provided that the assistance is acknowledged in the thesis, a professional editor is often necessary to assist in preparing the thesis. Students must adhere to the word length recommendations.

Final Lodgement form must be completed and submitted at the same time as handing over the bound thesis copy. There are also storage and identification of data required to be kept by the Department.

7.2. Examination process

The entire process of thesis examination – from submission to the issuing of the examiners' reports is likely to take between 6 and 8 weeks. Unfortunately, the examination process is likely to extend beyond this period given that examiners may require some revisions.

Processing of the Examiners' Reports

- When both examiners concur in their recommendations, and when the recommendations are positive, the processing of the examiners' reports will be considered straightforward.
- When examiners present divergent or negative recommendations, the supervisors will be sent copies of the examiners' reports to comment and make recommendations.
- When divergent reports are received, the appointment of a third examiner is usually recommended. A third examiner is required to examine the thesis independently.

Examination Results

- AWARD of degree -unconditionally
- AWARD of degree subject to corrections as specified by the examiner
- NOT AWARDED but be permitted to revise and resubmit the thesis for examination
- NOT AWARD the degree of PhD

Notification of Examination Results

Students who have qualified for their degrees will be notified of their results in writing.

Exit Survey

Completion of the Exit Survey is a condition of thesis submission for all HDRs.

Graduation

The Graduations Office of the Administrative Services Branch will notify graduating students of details of the next graduation ceremonies.

Essential Documents:

<http://www.adelaide.edu.au/graduatecentre/forms>

then select Thesis preparation and examination -Final thesis lodgement

Postgraduate Exit Survey On-line information
Information about Graduations
<http://www.adelaide.edu.au/student/graduations/>

Examiners' Reports

In straightforward cases the Graduate Centre will forward on the examiners' reports to the student as soon as they are all received. If there is disagreement it will be first passed to the principal supervisor, and then to head of Higher Degrees to determine the final grade. Any revised thesis must be resubmitted for approval before it is finally accepted.

Notification of Examination Result

Students will be notified of the acceptance of the thesis by the Graduate Centre. Following this you must submit 1 hard bound and 1 electronic copy of your thesis to the Graduate Centre.

Completion of the Exit Survey

It is a requirement of the University that all higher degree students complete the Graduate Centre Exit Survey when submitting their thesis. The University will not confirm the degree award until this survey has been completed.

The Graduation Ceremony

Students will be contacted by The University Graduations Office after the award of the degree is confirmed. They will provide information about the dates of graduation ceremonies and the student must decide whether to attend. An invitation to attend a particular ceremony is not automatically sent.

8 GEP PhD/MPhil Research Students and Topics 2017

Gerald Atampugre - *Climatic variability and Farmers in Ghana (MN/DR)*

Annette Bardsley - *Bushfires, Biodiversity Conservation and Demographic Change: the risk of conflicting policy goals in forested peri-urban regions within Mediterranean Australia and Switzerland (DR/ET)*

Fidelma Breen - *Irish Diaspora in Australia (DR/HF/AR)*

MD Masud Ali Kamal - *Climate adaptation in coastal Bangladesh: Does social Capital Matter? (MN/DR)*

Christopher Kemp - *Physical Geography (JT/CB)*

Rahwa Kidane - *Farmer's Perception of climate change and its impact, adaptation strategies and constraints in Ethiopia (TW/MN)*

Judith Lewis - *Caught in the Middle- The future of Baby Boomer women and Employment (DR/HF/AT)*

Biqing Li (Bay) - *Rural- urban migration to small towns in China (YT/DR/SO)*

Barry Lincoln - *Building an Adaptive Framework for Coordinating Climate Change Adaptation Decision Making (MN/DR)*

Lingling Liao (Brenda) - *Urbanisation, Climate Change and Food Security in China (DR/YT)*

Madeleine Morey - *Australian Emigrants in Asia: Transnationality and Diaspora (YT/AG)*

Meagan Magnusson - *Environmental Nongovernmental organisations involved in Environmental Governance: A comparative study of Australia and Argentina (TW/MN)*

Catriona Bride Meyer-Mclean - *Grass-root Social Resistance Movements: Considering the Influence of Conflict Narratives in Relation to Mining Policy Development (MNB/TW)*

Jerome Jeffison Yaw Ofori - *Mining on Agricultural Lands, Social Justice and Political Dynamics of Large Scale Land Acquisitions in Ghana (MNB/TW)*

Ayah Roushdy Abdulaty Omar - *Egyptian Agriculture in Transition: Sustaining Agricultural Workers in a Changing Climate (DB/YT)*

Emmanuel Otutei - *Political Ecology of Forests –Ghana (JS/TW)*

Govind Pathak - *Integrating energy and climate policies: Strengthening adaptation capacities in mountainous communities' (DB/JT)*

Faye Patterson - *On-road Infrastructure Treatments for Safe Cycling (MPhil) (JB/)*

Caren Siegfriedt - *Alternative Housing Options (JB/AB)*

Derrick Sowa - *Developing a Sustainable Health, Safety and Environmental Management Strategy for Oil & gas Companies in Developing Countries (MNB/TW)*

Amanda Tsoundarou - *Homelessness in 1979-89: What Policies worked or Failed in the UK and the US, What lessons can we learn? (AB/DF)*

8.1 Submitted for examination

Dandong Zheng - *Sea-level Rise and Flood Risk Perceptions of Residents and Businesses in Port Adelaide, South Australia (DR/MT)*

Alisi Kautoke - *Sustainable Poverty Reduction in Tonga through linking Labour Mobility, Human Capital Development and Investment (DR/RB/CF)*

Rhiannon Niven - *An International Comparison of Environmental Risk management (DB/MN)*

8.2 Ongoing

Fidelia Fitriani - *Business Mobility between Indonesia, China and Australia (GH/DR)*

Abel Muhammad Agung - *Urban Environmental Policy and Planning with Potential risk in disaster, Indonesia (GH/DB)*

Andi Setyawan - *Managing Migration between Indonesia, Malaysia and Singapore: case study Riau Island (GH/DR)*

Caven Jonathan Napitupulu - *Transit migration in Indonesia (GH/DR)*

Catherine Jervis - *Transport (JB/DF)*

Zheng Liang Zhao (Leon) - *Climate Change and Migration in Western China (DR/YT)*

Marcia Walton - *Understanding the New Paradigm of Migration in Cambodia: Climate Change, Deforestation and Landlessness (DR/YT)*

9 Completions 2005-17

Eric Achankeng - *Sustainability in Municipal Solid Waste management in Bamenda and Yaounde, Cameroon* **2005**

Trudy O'Connor - *Birds in Sumatran Coffee Agroforests* **2005**

Debbie Faulkner - *The Spatial Dynamics of Fertility in South Australia 1976-1996* **2005**

Sasikamon Thamrongvoraporn - *Explaining Patterns of Public participation in Bangkok: Case Analysis of Recycling in Bangkok, Thailand* **2005**

Lareen Newman - *Explaining fertility and family size in contemporary Australia* **2006**

AKM Rafique Ahammed - *The Role of Monitoring and Auditing in the Environmental Impact Assessment (EIA) Process in Australia* **2007**

Sarah Goodall - *From Plateau pastures to Urban Fringe: Sedentarisation of Nomadic Patoralists in Ladakh, North-West India* **2007**

Julia Hinsliff - *Resettlement and Adjustment of Recently Arrived Refugees in Adelaide* **2007**

Valerie Kupke - *Housing Market* **2007**

Thirumurugan Ponnusamy - *Knowledge-based Expert System for Agricultural Landuse Planning* **MA 2007**

Louise Mutton - *Diatoms, their taxonomy and use as biological indicators of mine pollution in the tropical regions of the Northern Territory* **2008**

Mosharefa Shahjahan - *Integrated River Basin Management for the Ganges: Lessons from the Murray-Darling and Mekong River Basin* **2008**

Le Phu Vo - *Developing a Sustainable Strategy for Urban Water Use and Management in Ho Chi Minh City, Vietnam* **2008**

Tony Lockwood - *Formulation of Residential Real Estate Sub-market Spatial Boundaries* **2008**

Xoan Nguyen - *Adaptation of young migrants in Ho Chi Minh city, Vietnam* **2008**

Emily Moskwa - *Ecotourism as a means of encouraging ecological recovery in the Flinders Ranges, South Australia* **2008**

Vigya Sharma - *Conceptualising and Operationalising Sustainability* **2008**

Andrew Fyfe - *Exploring the Spatial Distribution of Intra-group/Inter-group Cultural markers and their Relationship to Language Similarity and Dissimilarity in the Upper Sepik and the Highlands of Central New Guinea* **2009**

Bemen Win Keong Wong (MA) - *Socio-Economic Impacts of New Logging Road from Miri to Marudi: A Case Study in Marudi Town Sarawak* **2010**

Kelly Parker - *Engaging Emigrants: A Study of the Australian Diaspora in the USA* **2010**

Swarna Ukwatta - *Economic and Social Impacts of the Migration of Sri Lankan Transnational Domestic Workers on Families left behind* **2010**

Karen Cosgrove - *Bridging the Gap - Engaging Rural Communities for Sustainable Development* **2010**

Julie Franzon - *Overweight and obesity in South Australian Preschool children - a spatial perspective* **2010**

Cameron Barr - *A fine-resolution reconstruction of climatic fluctuations in south eastern Australia over the last 1500 years* **2010**

Jillian Marsh - *A look at the approval of Beverley Mine and the ways that decisions are made when mining takes place in Adnyamathanha country: better ways of caring for culture* **2010**

Sau (Cynthia) Yip (MA) - *China-Born Migration to South Australia: Population and Labour Force Implications* **2010**

Md Abdul Fazal Younus - *Flooding, Climate Change and Human Security in Bangladesh* **2010**

Natasha Howard - *A spatial analysis of the socioeconomic influences on obesity and chronic disease in the north west region of Adelaide* **2011**

Jennifer Buckley - *Baby Boomers: Preferences for Housing in Retirement* **2011**

Helen Feist - *Social Spaces, Rural Places: Ageing-in Place in Rural South Australia* **2011**

George Tan - *The Transnational Strategies of Chinese and Indian Students in Australia* **2011**

Che Kiong Lim - *The Changing Needs of Older Malaysians: A Selangor Case Study* **2012**

Michael Wege Zewdu - *Horn of Africa Migrants in Adelaide and Melbourne* **2012**

Kristine James - *Gaining New Ground: Thinopyrm Junceiforme A model of Success along the South Eastern Australia Coastline* **2012**

Christopher Button - *Coastal Vulnerability and Climate Change in Australia: Public Risk Perceptions and Adaptation to Climate Change in Non-Metropolitan Communities* **2012**

Panwad Wongthong - *An integrated Approach to Sustainable Management of Reef-Based Scuba Dive Tourism: A Case Study of Koh Tao, Thailand* **2013**

Judith Coxell (MA) - *Caesarean Birth Trends in South Australia:1985–2007* **2013** (Deceased 5/5/2013)

Charlotte Bedford - *Picking Winners? New Zealand's Recognised Seasonal Employer (RSE) Policy and its Impact on Employers, Pacific Workers and their Island-Based Communities* **2013**

David Bunce - *Housing Cooperatives: The lived experience in an Alternative Tenure* **2013**

Deborah Van Gaans - *The Accessibility of Phase 2 Cardiac Rehabilitation Programs in Rural and Remote Australia* **2013**

Patricia Nukji - *Sub-Saharan African Women in South Australia: Work, Money and Changing Gender Roles* **2013**

Balambigai Balakrishnan - *Circular Migration of Indonesian Low-skilled Labour Migrants to Peninsular Malaysia: Patterns, Causes and Consequences* **2013**

Evi Sofiyah - *Challenges and opportunities for an Integrated Coastal Management Approach in Jakarta Bay, Indonesia* **2013**

Danielle Taylor - *A Geographic Perspective to Understanding Birthweight Variation-Temporal Trends and Spatial Patterns in New South Wales, Australia 1994-2004* **2013**

Neil Coffee - *Place in Health* **2013**

Syed Abdul Razak Sayed Mahadi - *International Migration in Sabah* **2014**

Justin Civitillo - *Ethnicity in Soccer Leagues in South Australia, Victoria and New South Wales* **2014**

Girmachew Adugna Zewdu - *The Impact of Migration and remittances on Home Communities in Ethiopia* **2014**

Michael Chadbourne (MPhil) - *Residential Satisfaction in the changing Urban Form in Adelaide: A Comparative Analysis of Mawson Lakes and Craighburn Farm, SA* **2014**

Anthony Melhuish - *Improving Judgement for Local Area Population Projection Practice: A Conceptual Framework to Evaluate the Forces that Shape Future Urban Form* **2015**

Manori Kaluthantiri - *Factors Influencing the relationship between the changing role of the Family and ageing of the Population in Sri Lanka* **2015**

James Redden (MA) - *The Role of Trade Reform and labour Mobility in Assisting Pacific Island Countries to Reduce Poverty and Achieve Sustainable Development* **2015**

Simon Fielke - *South Australian Agriculture: Recommendations to* **2015**

Madhumita Sarma - *Migration from Bangladesh to Assam, India* **2015**

Xuchun Liu (Sill) - *Climate Change, Class and Migration in Minqin County, Western China* **2015**

Zaheed Hasan - *Artisan Fishers' Perceptions of, and adaptation to, Climate Change in the Southeast coast of Bangladesh* **2015**

Majida Awashreh - *Staying on the Map: An Analysis of the Immediate Outcomes of Amalgamation of the Palestinian Local Governments in the West Bank* **2015**

Rishikesh Pandey - *Human Ecological Implications of Climate Change in the Himalaya* **2015**

Constance Kourbelis - *Epidemiological Perspective of Migrant Health* **2016**

Christina Yeo Ken Yin - *Effects and Integration of Foreign Talent Towards Malaysia's Economic Transformation* **2016**

Romy Wasserman - *Migration from South Africa to Australia* **2016**

Jasmine Palmer - *Policy, Planning and Design in Australian Higher Density Urban Futures, with particular reference to Collaborative Spaces, Urban Regeneration and Spatial Equity* **2016**

Mensah Owusu - *Vulnerability of women to climate change in marginalised communities in Accra, Ghana* **2017**

Nicole Pelton - *Environmental Policy and Management of the Coast in Australia* **2017**

Victoria Skinner - *Our daily Bread: The Role of Soup Kitchens in 21st Century Adelaide* **2017**

Asheshwor Man Shrestha - *Integrated Socio-Ecological Framework for Climate Vulnerability Assessment -Nepal* **2017**

10 GEP Staff Contact Details

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