16/10/2015

Outline

- General contact/course information
- Why do Honours in GEP?
- Unitisation of Honours in 2014
- Potential Supervisors
- Application process

General Information

- Dr Thomas Wanner
  Honours Coordinator
  G45, Napier
  Ph: 8313 3084
  thomas.wanner@adelaide.edu.au

NOTE: Honours Coordinator for 2016:
- Dr John Tibby
  G39, Napier
  Ph: 8313 5146
  john.tibby@adelaide.edu.au

General Information

- GEP Honours Website:
  https://arts.adelaide.edu.au/ges/honours/One year course

- Faculty of Arts, Honours:
  - https://arts.adelaide.edu.au/future-students/honours/

  - Part-time possible
  - NO mid-year entry
  - Thesis: 15,000 words

Why do Honours?

- Research project of your interest:
  It gives you an opportunity to really focus on a topic of interest

- Future employment/career:
  It provides an edge in the job market

- Your thesis provides excellent evidence of the ability to work independently

- It is a stepping stone to doing a Doctorate (or PhD)

- 3 year tax free scholarships are awarded to undertake a PhD

Honours projects 2015

<table>
<thead>
<tr>
<th>Thesis title</th>
<th>Supervisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>An Analysis of Australia’s Aid for Trade agenda and its impact on poverty reduction and biodiversity protection efforts in Indonesia</td>
<td>Thomas Wanner</td>
</tr>
<tr>
<td>Conflict and fracking in farming communities: investigating the role of conflict in community engagement processes.</td>
<td>Melissa Nursey-Bray</td>
</tr>
<tr>
<td>Training Wheels: A discursive analysis of bicycle awareness within learner driver training in South Australia</td>
<td>Jennifer Bonham</td>
</tr>
<tr>
<td>Conflict and fracking in farming communities: investigating the role of conflict in community engagement processes.</td>
<td>Melissa Nursey-Bray</td>
</tr>
<tr>
<td>A Comparative analysis of Education for Sustainability in Catholic and State secondary schools in South Australia</td>
<td>Thomas Wanner</td>
</tr>
<tr>
<td>An analysis of the link between gender inequality and food security in the International Food Policy Research Institute (IFPRI) and the Bill and Melinda Gates Foundation (BMGF)</td>
<td>Thomas Wanner</td>
</tr>
</tbody>
</table>
Other recent Honours projects

<table>
<thead>
<tr>
<th>Thesis title</th>
<th>Supervisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Contested Fringe: Perceptions of the Character Preservation (McLaren Vale) Act 2013</td>
<td>Douglas Bardsley</td>
</tr>
<tr>
<td>An analysis of the science-policy relationships within South Australia’s biodiversity conservation networks.</td>
<td>John Tibby</td>
</tr>
<tr>
<td>Decision making about the Adelaide Desalination Plant: climate change adaptation in the “driest State in the driest continent.”</td>
<td>John Tibby</td>
</tr>
<tr>
<td>Improving sanitation in slums of Mumbai: An analysis of Human Rights-Based Approaches for NGOs.</td>
<td>Thomas Wanner</td>
</tr>
</tbody>
</table>

“Managing an honours project and writing a thesis gave me skills that have allowed me to deal with pressure and deadlines in the workforce, both in government and private industry”

Ashley Natt
Environmental Impact Assessment Officer
SA Water

“My Honours research highlighted the detrimental impact of sedimentation on waterhole persistence in the Moonie River, QLD. Without deep waterholes, native flora is compromised in times of drought.”

Theresa Myburgh
Project Officer
Department of Environment, Water and Natural Resources

“My studies in Environmental studies have been invaluable in my job in climate change policy. Subjects on environmental economics and climate change studies have directly informed my work.”

Ella McKinley
Policy Officer
Climate Change division in Department of Innovation (previously called Department of Climate Change)

“My geography studies have provided me with the capacity to work in a variety of public and private sector positions and apply problem solving skills to projects ranging from local, community-based initiatives through to major infrastructure developments of state and national significance.”

Dr Donna Ferretti
Director, Planning Strategy & Policy
Statutory Planning Branch -Planning Division
Department of Planning, Transport & Infrastructure

2014 Unitisation of Honours (24 Units)

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>1</td>
<td>GEOG 4001</td>
<td>Honours, Geography, Env and Pop Common Course</td>
<td>6</td>
</tr>
<tr>
<td>2014</td>
<td>1</td>
<td>GEOG 4002</td>
<td>Honours, Geography, Env and Pop Research Methods</td>
<td>6</td>
</tr>
<tr>
<td>2014</td>
<td>2</td>
<td>GEOG 4003</td>
<td>Honours Geography, Environment and Population Thesis</td>
<td>12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>1</td>
<td>GEOG 4004</td>
<td>Honours Geography, Env and Pop Thesis PART 1</td>
<td>6</td>
</tr>
<tr>
<td>2014</td>
<td>2</td>
<td>GEOG 4005</td>
<td>Honours Geography, Env and Pop Thesis PART 2</td>
<td>6</td>
</tr>
</tbody>
</table>
Honours Units: Assessment

- **GEOG 4001 Common Course: Key Concepts**
  - Research Essay (6,000 words) (70%)
  - Research Proposal plus presentation (2,000 words) (20%)
  - Seminar participation (10%)

- **GEOG 4002 Research Methods**
  - Research Proposal and Literature Review (6,000 words) (60%)
  - Seminar Journal (30%)
  - Seminar participation (10%)

- **GEOG 4003 Thesis**
  - 15,000 words (early November)

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**GEP Honours**

- **No** mid-term entry
- **Study abroad**: if any student wishes to do study abroad: we grade their overseas work and add the grade to the relevant Hons course
- **Combined Honours program**, it will need to be negotiated, i.e. perhaps 12 units of coursework with one Discipline and 12 units of thesis with another Discipline.

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**Application Process**

- Admission to Honours can usually be gained through achieving a credit or above in your completed GEP degree
- Application forms
- Application form needs to be submitted to the GEP Office, Room G18 Napier Building by

**COB Friday 27 November 2015.**

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**Potential Supervisors for 2016**

<table>
<thead>
<tr>
<th>Staff member</th>
<th>Area of Expertise</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Douglas Barstley</td>
<td>Environmental management, Food policy, Agricultural development policy, Biodiversity conservation policy, Climate Change, Risk perception studies, Social learning processes, Urban-rural linkages, Impacts of globalisation on invasive species risk.</td>
</tr>
<tr>
<td>Dr Jennifer Bonham</td>
<td>Sustainable cities &amp; transport systems, Urban planning; policy &amp; governance, Post-colonial cities, Adapting cities to climate change, Cultural practices of travel - ways of getting around in the 21st century city, Active travel and healthy cities, Public space and making spaces public, Marginalised mobilities, discursive practices of housing</td>
</tr>
<tr>
<td>Dr Melissa Nursey-Bray</td>
<td>Community involvement in environmental decision making, Indigenous resource management, especially co-management, climate change adaptation, resilience and adaptive learning, coastal zone management, and marine protected areas</td>
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**Potential Supervisors in 2016**

<table>
<thead>
<tr>
<th>Staff member</th>
<th>Area of Expertise</th>
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</thead>
<tbody>
<tr>
<td>Dr Di Rudd</td>
<td>Geography (population); population change; migration within Australia; international migration to Australia; family change ethnicity; future population concentrations and change, gender issues; geography (family change), families; multiculturalism</td>
</tr>
<tr>
<td>Dr John Tibby</td>
<td>European impact on lakes, wetlands and estuaries, particularly in eastern Australia; Climate change; Palaeolimnology: Effects and sources of reservoirs in reservoirs and wetlands.</td>
</tr>
<tr>
<td>Dr George Tan</td>
<td>International migration to Australia; international student mobility; Asylum seeker and refugees.</td>
</tr>
<tr>
<td>Dr Helen Feist</td>
<td>Demographic change, a focus on older people (particularly community connectedness and social networks); More recent work has also encompassed intergenerational family ties, ageing and migration, age friendly cities, long term migrant settlement outcomes and migrant settlement in rural and regional Australia.</td>
</tr>
</tbody>
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**Questions?**

> Learn from yesterday, live for today, hope for tomorrow. The important thing is not to stop questioning.

*Albert Einstein*