



THE UNIVERSITY  
of ADELAIDE



# RETIRED STAFF

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We bid farewell to valued staff from the School of Education.



**ASSOCIATE  
PROFESSOR JULIE  
MATTHEWS**

**Adjunct Associate  
Professor**

Associate Professor Julie Matthews joined the University of Adelaide in 2013.

She is a sociologist of education with over 25 years of research experience developing innovative research approaches to investigate complex and controversial issues relating to minority and vulnerable populations.

Julie's research has addressed antiracism, multiculturalism, cultural diversity, reconciliation, internationalisation and international education and sustainability education.

She has published over 100 refereed journal articles, book chapters and conference papers and delivered public lectures in Japan, China, Canada, UK, Singapore, Hong Kong and South Africa.

Her publications include a book by Routledge: Joeseeph, C. & Matthews, J. eds. (2014) *Equity,*

*Education and Opportunity in Postcolonial South East Asia*. London: Routledge.

## **Recent publications**

Hope, A., & Matthews, J, (2017) 'How not to be a terrorist': Radicalisation and young Western Muslims' digital discourses. In Pickard, S. & Bessant, J. *Young People Re-Generating Politics in Times of Crisis*, Palgrave Macmillan.



## **DR MARGARET J SECOMBE**

The impact of Dr Margaret Secombe's contribution to education in South Australia is unparalleled.

Joining the University of Adelaide in the early 1970s, Dr Secombe has educated nearly four generations of teachers in South Australia.

A graduate of the University of Adelaide, Dr Secombe's research activity covers topics as diverse as community languages, cross-cultural differences, cultural pluralism, educational aspirations, equality, intercultural communication, language maintenance, multiculturalism, nationalism and education, pluralism in Australia, racial discrimination, and social justice.

Dr Secombe's scholarship is internationally recognised, notably fostering the learning of languages in schools.

In particular, her research publications, with long-term collaborator, the late Professor J. J. Smolicz AM, have influenced policy for state and federal governments.

Dr Secombe's natural curiosity, love of learning, resilience and perseverance to educational research has not only developed herself as an educator but helped to nurture the natural wonder existing within all of her students.

She has been a tireless supporter and advocate of equity and fairness across many educational contexts.

Dr Secombe's academic service and leadership is an exceptional example to us all of the role of the public professor as a dissenter, revealer of truth, thinker, and expert.



## **MR RICHARD WARNER** **Adjunct Lecturer**

Richard Warner's academic work lies in Applied Linguistics and he has taught Academic English at both the University of Edinburgh (1999-1992) and the University of Adelaide.

His role in the School of Education was to enable master's student academic development through teaching into research processes and communication courses.

In addition, he coordinated and taught in the Introductory Academic Program (IAP) for AusAID international students from 2006-2016.

He also lectured in the Integrated Bridging Program (IBP) for postgraduate research students from its inception in 1994 until 2015.

### **Recent publications**

His publications include a book by Libri Publishing: Enomoto, K., Warner, R. & C. Nygaard. (eds.) (2018). *Innovative Teaching and Learning Practices in Higher Education*. Oxford: Libri Publishing.