



THE UNIVERSITY  
of ADELAIDE



# RESEARCH AND CONFERENCES

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Published research  
authored by School of  
Education academics, PhD  
students and associates in  
2019.

## Peer-reviewed journal articles

Ain, C. T., Sabir, F., & Willison, J. (2019).  
Research skills that men and women  
developed at university and then used  
in workplaces. *Studies in Higher  
Education*, 44(12), 2346-2358.

Bentley, B., & Sieben, R. (2019).  
Cognitive load theory: An adjunct to  
constructivist learning theory not an  
alternative. *Australian Educational  
Leader*, 41(1), 48.

Branson, V., Dry, M. J., Palmer, E., &  
Turnbull, D. (2019).  
The Adolescent Distress-Eustress  
Scale: Development and Validation.  
*SAGE Open*, 9(3), 2158244019865802.

Branson, V., Turnbull, D., Dry, M. J.,  
& Palmer, E. (2019).  
How do young people experience  
stress? A qualitative examination of  
the indicators of distress and eustress  
in adolescence. *International Journal of  
Stress Management*, 26(3), 321.

Branson, V., Palmer, E., Dry, M. J., &  
Turnbull, D. (2019).  
A holistic understanding of the effect  
of stress on adolescent well-being: A  
conditional process analysis. *Stress and  
Health*, 35(5), 626-641.

Feakes, A. M., Palmer, E. J.,  
Petrovski, K. R., Thomsen, D. A.,  
Hyams, J. H., Cake, M. A., & Barber,  
S. R. (2019).  
Predicting career sector intent and the  
theory of planned behaviour: survey  
findings from Australian veterinary

science students. *BMC veterinary  
research*, 15(1), 1-13.

Haristian, N., & Danuwijaya, A. A.  
(2019).  
Gengobot: A chatbot-based grammar  
application on mobile instant  
messaging as language learning  
medium. *Journal of Engineering Science  
and Technology*, 14(6), 3158-3173

Kaliisa, R., Palmer, E., & Miller, J.  
(2019).  
Mobile learning in higher education:  
A comparative analysis of developed  
and developing country contexts.  
*British Journal of Educational  
Technology*, 50(2), 546-561

Kemp, A., Palmer, E., & Strelan, P.  
(2019).  
A taxonomy of factors affecting  
attitudes towards educational  
technologies for use with technology  
acceptance models. *British Journal of  
Educational Technology*, 50(5), 2394-  
2413.

Kurniawan, E., Lubis, A. H., Suherdi, D., & Danuwijaya, A. A. (2019). Rhetorical organization of applied linguistics abstracts: Does scopus journal quartile matter? *GEMA Online Journal of Language Studies*, 19(4).

Lovat, A., & Darmawan, I. G. N. (2019).

The academic performance of Vocational Education and Training pathway university students and the effects of gender and age. *Australian Journal of Education*, 63(3), 307-321.

Matthews, J. (2019).

Maligned mobilities, absences and emergencies: refugee education in Australia. *International Journal of Inclusive Education*, 1-15.  
<https://doi.org/10.1080/13603116.2019.1569168>

Miller, J. (2019).

Where does the time go? An academic workload case study at an Australian university. *Journal of Higher Education Policy and Management*, 41(6), 633-645.

Potts, A., & Maadad, N. (2019).

Teaching primary school students about war. *Australian Journal of Teacher Education (Online)*, 44(8), 1.

Potts, A., & Maadad, N. (2019).

World War II and Australia's First Rural Teachers' College. *Australian Journal of Teacher Education*, 44(9), 62-69.

Shafaei, A., Nejati, M., & Maadad, N. (2019).

Brand equity of academics: demystifying the process. *Journal of Marketing for Higher Education*, 29(1), 121-133.

Shapiro, L., & Stolz, S. A. (2019).

Embodied cognition and its significance for education. *Theory and Research in Education*, 17(1), 19-39.

Thamrin, Y., Pisaniello, D., Guerin, C., & Rothmore, P. (2019).

Correlates of Work-Study Conflict among International Students in Australia: A Multivariate Analysis. *International journal of environmental research and public health*, 16(15), 2695.

## Books

Stolz, S. A. (2019).

*Alasdair MacIntyre, Rationality and Education: Against Education of Our Age*. Springer.

## Book Chapters

White, M. A. (2019).

Positive Communication and Education: Applying Character Strengths in Schools. In *The Routledge Handbook of Positive Communication* (pp. 390-398). Routledge.

## Conferences

### Dr Brendan Bentley

*Future-proofing the profession of teaching for a socially-just world*. Contribution to symposium at Australian Association for Research in Education Conference accepted. QUT, 1 December 2019 – 5 December 2019.

### Dr Walter Barbieri

*Teacher Professionalism and Technology*. Research Paper Presentation at Australian Teacher Education Association Conference. SCU, Sippy Downs, QLD. July 3-5, 2019.

*How might we insure and equip pre-service and newly-qualified teachers to harness the power of technology for improved student learning?* Pitch Presentation. Apple Distinguished Educator Institute. 4-7 July 2019. RACV Royal Pines, Gold Coast.

*Augmented Reality or Amazing iRelevance?* Conference Workshop. Apple Distinguished Educator Institute. 4-7 July 2019. RACV Royal Pines, Gold Coast.

Conference workshop at the South Australian Secondary Principals' Association. National Wine Centre, 'BYOD: Bring Your Own Device or Bring Your Own Disaster?', 15 August 2019.

*Future-proofing the profession of teaching for a socially-just world*. Contribution to symposium at Australian Association for Research in Education Conference. QUT, 1 December 2019 – 5 December 2019.

### Mr Michael Colbung

9<sup>th</sup> Annual 2019 Science, Technology, Engineering, Arts, Maths & Education Conference – June 2019 - Hawaii University International, USA.

National Northern Territory Education Union (NTEU) Aboriginal and Islanders Forum: *Fighting the Good fight* – 8 – 10 August 2019. Sydney.

## **Dr Igusti Darmawan**

Keynote speaker at the Asian Education Symposium, Manado, Indonesia – 15 August 2019.

Keynote speaker at the Mathematics, Science, and Computer Science Education International Seminar (MSCEIS), Bandung, Indonesia – 10 – 16 October 2019.

## **Dr Nina Maadad**

*Toward an Inclusive Education for Refugees: A Comparative Longitudinal Study*, AERA conference, 5-9 April 2019, Toronto.

*Bleak Prospect of a Generation of Refugee Children Befitted to Child Brides and Laborers*. - AERA conference, 5-9 April 2019, Toronto.

Presented at PIKTES conference, 18-20th of April 2019. Istanbul Turkey.

## **Professor Faye McCallum**

World Government Summit – Dubai – 10 – 12 February 2019.

International Perspectives on Teachers' and Students' Wellbeing. 6th World Congress on Positive Psychology. July 18-21, 2019. Melbourne Convention Centre. Melbourne.

*Future-proofing the profession of teaching for a socially-just world*. Contribution to symposium at Australian Association for Research in Education Conference accepted. QUT, 1 December 2019 – 5 December 2019.

## **Dr Julia Miller**

*Who's afraid of the Big Bad Wolf? Working with students to demystify the human research ethics process*. Paper to be presented at the Transforming Futures: International Research Based Education Conference, Adelaide, 14-16 July.

Vice-Chair of Globalex, presented on behalf of Professor Hilary Nesi, a UK colleague who has developed a dictionary MOOC - AustraLex

Conference, Canberra – 3– 4 September 2019.

## **Dr Linda Westphalen**

Transforming Futures Conference, University of Adelaide, with University College London and McMaster University. 2019 'Transforming University Teaching for 21st century skills: the Challenge to University Educators' Position Paper - 14 – 16 July.

Transforming Futures Conference, University of Adelaide, with University College London and McMaster University. 2019 'Teaching employability for the future: How?' - 14 – 16 July.

Professionalism and Teacher Education: Voices from policy and practice. 'Professionals @ Pulteney: Teacher Education in Practice and the Curiosity Conference'. Australian Teacher Education Association (ATEA) 3-5 July 2019.

## **Dr John Willison**

*The Models of Engaged Learning and Teaching (MELT) in STEM and Special Education*. Australian Association for Research in Education Conference, QUT, 1 December 2019 – 5 December 2019.

## **A/Prof Mathew White**

Keynote Wellbeing in Education Conference at A.B Paterson College – 23 January 2019.

World Government Summit – Dubai – 10 – 12 February 2019.

Keynote 2-day workshop at the NSW School Leadership Institute's Aspiring Principals Leadership Program – 4 March 2019.

Keynote delivered at the Association of Independent Schools of ACT breakfast meeting in Canberra – 21 March 2019.

Masterclass delivered *Transforming Teaching through a Wellbeing Education Framework*. 5th Positive Education Schools Association Annual Conference. Friday 12 April 2019. 11-13 April 2019 RACV Royal Pines, Gold Coast, Queensland.

Guest Lecturer. Leading Positive Change in Education. Melbourne Graduate School of Education. The University of Melbourne - 11 May 2019.

*Flourishing Schools Symposium*. 6th World Congress on Positive Psychology. July 18-21, 2019. Melbourne Convention Centre. Melbourne.

Symposium and Pre-Conference Workshop. International Perspectives on Teachers' and Students' Wellbeing. 6th World Congress on Positive Psychology. July 18-21, 2019. Melbourne Convention Centre. Melbourne.

Symposium. *The Humanities and Human Flourishing: Progress and Opportunity*. 6th World Congress on Positive Psychology. July 18-21, 2019. Melbourne Convention Centre. Melbourne.

Keynote. Future Directions in 21st Century Learning. 14 August 2019. City-edge High Schools Melbourne. The University High School.

Workshop. *To be engaged or engaging? Initial teacher educators' perception of character development and pedagogies to engage every learner*. The Australian Curriculum Studies Association Conference. September 6 and 7, 2019. Melbourne.

Keynote. Positive Education Conference, St Andrew's College, Grahamstown South Africa – 15 – 21 October 2019.

Symposium. *Future-proofing the profession of teaching for a socially-just world*. Contribution to symposium at Australian Association for Research in Education Conference accepted. QUT, 1 December 2019 – 5 December 2019.