



THE UNIVERSITY
of ADELAIDE



INTERNSHIP PROGRAM

Our internship program enables final year Bachelor of Teaching pre-service teachers to experience an extended work-related placement in the school environment.

It involves voluntary participation and compulsory placement days.

The internship has been developed in collaboration with schools across South Australia to create an exemplary and extended professional learning experience for students.

Pre-service teachers are immersed in the school's culture and are available for work-related experience as an early career teacher.

Successful candidates are allocated to a school one day a week during term 1, followed by placements in terms 1, 2 and 3.

Participating schools include:

- Plympton International College
- Seymour College
- Pulteney Grammar School
- Reynella East College
- Henley High School
- University Senior College

Schools who have hosted internship students have commented the students:

- *are "dedicated, engaging and enthusiastic individuals who are a pleasure to work with"*
- *"have become part of the school staff community, have developed positive relationships with other staff, and have gained the respect of their students".*

- are seen as “value added support, especially through the scaffolding of the Internship and all placements at the same school”.
- “make ongoing positive contributions to their allocated schools as a result of the internship program through volunteering or work roles at their schools”.

The ongoing involvement ranges from class support, supervising tests, sports days, course counselling and mentoring Indigenous students to gain work as an In-Class Support Officer.

For 2020, 33 candidates with a grade point average of 5 or higher have been shortlisted for the program and 22 schools have expressed an interest in taking part.

"The University of Adelaide School of Education Internship Program has given me an amazing opportunity to learn as much as possible about teaching before I enter the workforce. The program allowed me to work with the students months before my placement; so when placement began I had already built student-teacher relationships, taught successful lessons and prepared content for teaching. The staff I worked with have been great mentors for my teaching practice; their support, advice, encouragement and enthusiasm has helped me grow as a teacher. I am so thankful to have been a part of this program and would highly recommend it for all pre-service teachers."

Olivia Keatch
Bachelor of Teaching (Secondary)
with Bachelor of Science