THE UNIVERSITY
of ADELAIDE

MASTER OF EDUCATION

Postgraduate Programs for Professional Educators

adelaide.edu.au

OUR UNIQUE MASTER OF EDUCATION IS BASED ON CUTTING-EDGE RESEARCH, ENSURING THIS PROFESSIONAL DEGREE IS SUITABLE FOR A VARIETY OF EDUCATORS.

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MESSAGE FROM THE HEAD OF SCHOOL

Welcome to the School of Education and the University of Adelaide.

The School of Education is one of the oldest, yet most innovative and influential, educational research intensive schools in Australia.

The Master of Education is an evidence-based postgraduate program with a focus on quality and contemporary learning and teaching. Numerous Alumni who have graduated from this program, are demonstrating significant impact on the broader education community in South Australia, across Australia and also internationally. We welcome students from a wide variety of backgrounds and experiences.

Our unique Master of Education is based on cutting-edge research, ensuring this professional degree is suitable for a variety of educators who aim to:

• lead evidence-based approaches to transform education outcomes positively

• inspire and lead the creation of safe, inclusive and innovative learning environments

• lead and engage diverse communities by inspiring exemplary cultures of learning, professionalism and respect

We offer face-to-face classes, blended online learning, workshops and intensives enabling you to learn flexibly and at your own pace. By enrolling in the Master of Education, you will learn about the latest educational research and how this can be applied immediately in the workplace.

Whatever your goal is in enrolling at the University of Adelaide, I look forward to meeting you.

Professor Faye McCallum
Head of School of Education
The University of Adelaide

WHY THE UNIVERSITY OF ADELAIDE?

The University of Adelaide is a world-class teaching and research institution. We pursue innovation and prepare the leaders of tomorrow.

As Australia's third oldest university, we have a well-established reputation for excellence and progressive thinking, and are proudly ranked among the top 1% of universities worldwide.

We recognise exceptional people as one of our greatest assets. Adelaide has 110 Rhodes Scholars and five Nobel Laureates among its distinguished alumni. We attract academic staff who are global leaders in their fields, along with the best and brightest students, who embark on fulfilling careers.

We are committed to developing quality graduates who are recognised for their skills, creativity, global outlook and ability to succeed. Students will learn from academics who are global leaders in their field.

Students learn with, and from, international counterparts from over 100 different countries, providing the opportunity to build strong global networks.

OUR NOBEL LAUREATES

The Nobel Prize is an international award given yearly since 1901 for achievements in physics, chemistry, medicine, literature and peace. The University of Adelaide is associated with five Nobel Laureates, and has a long history of groundbreaking research and scholarship of international significance.

1915
Sir William Henry Bragg and William Lawrence Bragg: Physics
For their services in the analysis of crystal structure by means of X-rays.

1945
Sir Howard Walter Florey: Physiology or Medicine
For the discovery of penicillin and its curative effect in various infectious diseases.

2003
John M Coetzee: Literature
For his contribution to literature.

2005
Dr J Robin Warren AC: Physiology or Medicine (joint)
For his discovery of the bacterium *Helicobacter pylori,* and its role in gastritis and peptic ulcer disease.

MASTER OF EDUCATION

The Master of Education is a two-year postgraduate coursework program designed for professionals working in the education sector who want to deepen their knowledge and understanding of the latest developments in educational research, evidence-based professional practice, and to enhance their research skills.

It is suitable for professionals working in the education sector including school leaders, teachers, educational consultants, and trainers or students wishing to pursue a non-school-based teaching career. It is also suitable to study as preparation to teach in the higher education environment, or to develop your research capacity and transition into educational research.

The Master of Education has been designed after extensive consultation with educational leaders from Government, Catholic and Independent schools in South Australia, interstate and internationally. It is based on cutting-edge educational research and has been mapped against the Australian Professional Standards for Teaching and Australian Professional Standard for Principals.

It is a flexible degree focusing on six specialisations and electives to enable you to structure a program based on your learning needs. The Master of Education focuses on the practical application of the latest educational theories, evidence-based teaching practice and leadership capabilities required to lead educational change and innovation. You can also choose to focus on the skills essential to research education.

Core courses

Students without an existing teaching qualification must complete core courses to the value of 30 units comprising of:

- Educational Leadership in Diverse Contexts
- Education Major Project
- Education Policies and Systems
- Curriculum Development and Innovation
- Pedagogical Engagement for Learning
- Assessment and Evaluation
- Research Design
- Introduction to Wellbeing in Education
- Curriculum Development and Innovation

Recognition of Prior Learning

Students granted one year of prior learning complete core courses to the value of 9 units, comprising of:

- Research Design
- Education Major Project

Specialisations

The University of Adelaide's Master of Education focuses on six areas of specialisation. To complete a specific specialisation, you are required to complete all four courses in one of the following areas:

- **Educational Leadership and Innovation:** Strengthen your knowledge and understanding of leadership and management theory and its application in education to lead change.
- **Wellbeing:** Designed to examine evidence-based approaches to wellbeing in education, this specialisation is essential for all educators working in education settings.
- **Entrepreneurship Education:** Develop your knowledge and understanding of entrepreneurship and innovation and its impact on education, schools and systems.
- **Science, Technology, Engineering and Mathematics (STEM) Education:** Investigate issues and opportunities facing education in the areas of STEM and discover how to increase levels of student engagement.
- **English Language Teaching (ELT/ TESOL):** Learn the latest strategies to become an effective educator of English Language Teaching (ELT).
- **Research:** For those who wish to strengthen their understanding and skills in educational research; including those who may wish to go on to a PhD.

Outcomes

The Master of Education is specifically developed for professional educators who aim to:

- develop and extend their leadership and management positions within a diverse range of educational settings
- become policymakers in government, not for profit and non-government educational agencies
- undertake extended professional development and expertise in a range of specialisations
- undertake higher research in the future .

Upon successful completion of this program you will be able to:

- lead evidence-based approaches to transform education outcomes positively
- prepare to teach in higher education
- inspire and lead the creation of safe, inclusive and innovative learning environments
- lead and engage diverse communities by inspiring exemplary cultures of learning, professionalism and respect.

DEGREE STRUCTURE

Degree structure (no recognition for prior learning)

Applicants without an existing teaching qualification complete 48 units comprising:

1. Core courses to the value of 30 units
2. Specialisation courses to the value of 12 units
3. Elective course to the value of 6 units.

All specialisations except research (no recognition for prior learning)

YEAR 1	Semester 1	Educational Leadership in Diverse Contexts	Education Policies and Systems	Introduction to Wellbeing Education	Curriculum Development and Innovation
	Semester 2	Pedagogical Engagement and Learning	Introduction to Education Research	Assessment and Evaluation	Elective
YEAR 2	Semester 1	Research Design	Specialisation Course	Specialisation Course	Specialisation Course
	Semester 2	Education Major Project		Specialisation Course	Elective

Research specialisation: Towards PhD (no recognition for prior learning)

YEAR 1	Semester 1	Educational Leadership in Diverse Contexts	Education Policies and Systems	Introduction to Wellbeing Education	Curriculum Development and Innovation
	Semester 2	Pedagogical Engagement and Learning	Introduction to Education Research	Assessment and Evaluation	Elective
YEAR 2	Semester 1	Research Design	Education Dissertation Part 1		Research Specialisation Course
	Semester 2	Research Specialisation Course	Education Dissertation Part 2		Elective

Degree structure with credit for up to one year of prior learning

Applicants with an existing teaching qualification (Australian recognised B.Ed, G.DipEd or equivalent), and two years of teaching practice who have been granted up to 24 units of advanced standing complete the following requirements with a total of 24 units:

1. Core courses to the value of 9 units
2. Specialisation courses to the value of 12 units
3. Elective course to the value of 3 units.

All specialisations* with credit for up to one year of prior learning (24 units)

YEAR 1	Semester 1	Research Design	Specialisation Course	Specialisation Course	Specialisation Course
	Semester 2	Education Major Project		Specialisation Course	Elective

Research specialisation with credit for up to one year of prior learning (24 units): Towards PhD

YEAR 1	Semester 1	Research Design	Education Dissertation Part 1	Research Specialisation Course
	Semester 2	Education Major Project	Education Dissertation Part 2	Elective

■ *Core Course*   ■ *Specialisation Course*   ■ *Elective*

EDUCATIONAL LEADERSHIP AND INNOVATION

Strengthen your knowledge and understanding of leadership and management theory and its application in education to lead change.

About

Leadership is recognised as one of the critical drivers for educational improvement. The Educational Leadership and Innovation specialisation emphasises evidence-based strategies to build your self-awareness and leadership capability to lead educational change. The specialisation focuses on the self-reflection and self-regulation essential for leadership in challenging circumstances. It incorporates the latest findings and change processes including appreciative inquiry and positive organisational scholarship to build sustainable change in a diversity of educational settings.

Educational Leadership and Innovation courses include:

- Leading Self and Others
- Leading Positive Change
- Leading Wellbeing
- Managing Contemporary Organisations.

Outcomes

The Educational Leadership and Innovation specialisation is designed for professional educators who want to lead sustainable change and innovation in a diverse range of settings and measure its impact on student outcomes. Upon successful completion of this specialisation you will be able to:

- reflectively analyse and evaluate your leadership strengths and limitations to have a positive impact on student outcomes
- apply evidence-based models of leadership that have a positive impact on student outcomes
- critique, evaluate and apply evidence-based approaches to leadership in diverse contexts
- create and initiate positive approaches to organisational change.

DEGREE STRUCTURE

Education Leadership and Innovation specialisation (no prior learning)

YEAR 1				
Semester 1	Educational Leadership in Diverse Contexts	Education Policies and Systems	Introduction to Wellbeing Education	Introduction to Education Research
Semester 2	Pedagogical Engagement and Learning	Introduction to Education Research	Assessment and Evaluation	Elective

YEAR 2				
Semester 1	Research Design	Leading Self and Others	Managing Contemporary Organisations★	Elective
Semester 2	Education Major Project		Leading Wellbeing	Leading Positive Change

Education Leadership and Innovation specialisation (24 units credit for prior learning)

YEAR 1				
Semester 1	Research Design	Leading Self and Others	Managing Contemporary Organisations★	Elective
Semester 2	Education Major Project		Leading Wellbeing	Leading Positive Change

■ *Core Course*　　■ *Specialisation Course*　　■ *Elective*

WELLBEING

Designed to examine evidence-based approaches to wellbeing in education, this specialisation is essential for all educators working in education settings.

About

As a professional educator, you will be aware of the complex challenges institutions and systems face with wellbeing. In addition, you will know and understand the link between student social and emotional wellbeing and the ability to engage with learning. The Wellbeing specialisation focuses on evidence-based approaches to build character and promote wellbeing for students and teachers. In particular, this specialisation focuses on

the factors that increase levels of student engagement, academic and personal success. Topics covered in this specialisation include character education, wellbeing education, teacher wellbeing, and positive education.

Wellbeing courses include:

- Contemporary Issues in Wellbeing Education
- Wellbeing for Educators
- Leading Wellbeing
- Neuroscience and Education
- Leading Positive Change

Outcomes

The wellbeing specialisation uniquely examines international issues in wellbeing education, wellbeing for educators and teachers, evidence-based process and theories to lead strategic wellbeing programs and innovations that build whole community wellbeing.

- Apply social and emotional regulation to create personal, professional and community wellbeing
- Analyse and evaluate evidence-based theoretical frameworks to create wellbeing communities
- Analyse and evaluate the process to create, and maintain positive wellbeing and learning communities.

DEGREE STRUCTURE

Wellbeing specialisation (no prior learning)

YEAR 1	Semester 1	Educational Leadership in Diverse Contexts	Education Policies and Systems	Introduction to Wellbeing Education	Curriculum Development and Innovation
	Semester 2	Pedagogical Engagement and Learning	Introduction to Education Research	Assessment and Evaluation	Elective

YEAR 2	Semester 1	Research Design	Contemporary Issues in Wellbeing Education	Wellbeing for Educators	Elective
	Semester 2	Education Major Project		Neuroscience and Education or Leading Positive Change or Leading Wellbeing	Neuroscience and Education or Leading Positive Change or Leading Wellbeing

Wellbeing (24 units credit for prior learning)

YEAR 1	Semester 1	Research Design	Contemporary Issues in Wellbeing Education	Wellbeing for Educators	Elective
	Semester 2	Education Major Project		Neuroscience and Education or Leading Positive Change or Leading Wellbeing	Neuroscience and Education or Leading Positive Change or Leading Wellbeing

■ *Core Course*   ■ *Specialisation Course*   ■ *Elective*

ENTREPRENEURSHIP EDUCATION

Develop your knowledge and understanding of entrepreneurship, innovation and its impact on education, schools and systems.

About

With the rise of the fourth industrial revolution never before has the need for entrepreneurship education been so great. Developed in partnership with the Entrepreneurship, Commercialisation and Innovation Centre (ECIC), the Entrepreneurship Education specialisation examines the major issues of entrepreneurship in education leadership, theory and practice. Many educational practices remain caught in models looking back 50 years. This specialisation focuses on entrepreneurship theory, and the character and ethical challenges required by those who lead these innovations. You will explore the rise of 21st Century skills and its impact on education.

Entrepreneurship Education courses include:

- Contemporary Issues in Educational Entrepreneurship
- Design Thinking
- Creativity and Innovation
- eChallenge *or* Tech eChallenge

Outcomes

The Entrepreneurship Education specialisation is designed for professional educators who aim to introduce design thinking and address the main issues facing entrepreneurship in a wide range of educational contexts. The specialisation focuses on the main opportunities and threats in the field, and the type of thinking required to develop successful entrepreneurship programs. You can also enrol in the University of Adelaide's unique eChallenge. Upon successful completion of this specialisation you will be able to:

- analyse and evaluate evidence-based models of entrepreneurship education in diverse contexts
- identify the relationship between innovation, design thinking, entrepreneurship and education outcomes
- critically analyse creativity, barriers to creativity and how creativity leads to innovation
- apply the steps of design thinking methodology.

DEGREE STRUCTURE

Entrepreneurship Education specialisation (no prior learning)

YEAR 1					
	Semester 1	Educational Leadership in Diverse Contexts	Education Policies and Systems	Introduction to Wellbeing Education	Curriculum Development and Innovation
	Semester 2	Pedagogical Engagement and Learning	Introduction to Education Research	Assessment and Evaluation	Elective

YEAR 2					
	Semester 1	Research Design	Contemporary Issues in Educational Entrepreneurship	Creativity and Innovation★	Elective
	Semester 2	Education Major Project		eChallenge *or* Tech eChallenge★	Design Thinking★

Entrepreneurship Education specialisation (24 units credit for prior learning)

YEAR 1					
	Semester 1	Research Design	Contemporary Issues in Educational Entrepreneurship	Creativity and Innovation★	Elective
	Semester 2	Education Major Project		eChallenge *or* Tech eChallenge★	Design Thinking★

■ *Core Course* ■ *Specialisation Course* ■ *Elective* | ★ *Courses offered by the Faculty of the Professions.*

SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM)

Investigate issues and opportunities facing education in the areas of Science, Technology, Engineering and Mathematics (STEM) and discover how to increase levels of student engagement.

About

The ability to critique developments in Science, Technology, Engineering and Mathematics is essential for education in the 21st Century. The Science, Technology, Engineering and Mathematics (STEM) specialisation focuses on contemporary trends and developments in research in STEM education.

Science, Technology, Engineering and Mathematics (STEM) courses include:

- Contemporary Issues in STEM Education
- Online Learning
- Communicating Science
- Tech eChallenge

Outcomes

With a particular focus on developing greater student engagement, and participation in STEM, this specialisation enables you to critique significant trends, develop innovative and proactive approaches to STEM learning and teaching that have a positive impact on student outcomes, and to implement change in a diversity of settings. This specialisation

is particularly relevant for professional educators who aim to integrate evidence-based approaches to STEM across whole schools and systems. Upon successful completion of this specialisation you will be able to:

- analyse, evaluate and lead investigations in current issues and innovations in STEM education
- develop and lead innovative STEM practices within and beyond education communities
- instigate creative digital technology applications in schools.

DEGREE STRUCTURE

Science, Technology, Engineering and Mathematics (STEM) Education (no prior learning)

YEAR 1	Semester 1	Educational Leadership in Diverse Contexts	Education Policies and Systems	Introduction to Wellbeing Education	Curriculum Development and Innovation
	Semester 2	Pedagogical Engagement and Learning	Introduction to Education Research	Assessment and Evaluation	Elective
YEAR 2	Semester 1	Research Design	Contemporary Issues in STEM Education	Tech eChallenge★	Elective
	Semester 2	Education Major Project		Online Learning	Communicating Science

Science, Technology, Engineering and Mathematics (STEM) Education (24 units credit for prior learning)

YEAR 1	Semester 1	Research Design	Contemporary Issues in STEM Education	Tech eChallenge★	Elective
	Semester 2	Education Major Project		Online Learning	Communicating Science

■ *Core Course*   ■ *Specialisation Course*   ■ *Elective* | ★ *Courses offered by the Faculty of the Professions.*

> **"I AM GRATEFUL TO BE STUDYING AT A UNIVERSITY THAT SEES WELLBEING AS AN IMPORTANT PART OF EDUCATION AND IS TEACHING AND RESEARCHING IN THIS AREA."**
>
> Emily Chapman-Searle
> Master of Education (current student)

"Prior to moving to Adelaide at the end of last year I was teaching for 5 years in Hobart, Tasmania. I had always imagined that I would do further study and the Master of Education seemed like an opportunity to build on my experiences and learnings as a teacher. I was interested in learning more about educational leadership and how school leaders can be supported in their work.

Introduction to Wellbeing Education is a fantastic course and was the first intensive I did and it blew me away. I loved the way the course was organised and run and the energy from the lecturer was incredible. I learnt so much and was able to make many connections to my teaching and life experience. This course has given me theory and research to explain things I thought I already knew, have seen used, or used myself in a teaching context."

ENGLISH LANGUAGE TEACHING (ELT)

Learn the latest strategies to become an effective educator of English Language Teaching (ELT).

About

The English Language Teaching (ELT) specialisation focuses on theory and practice for effective teaching of English as an additional language within the context of small group teaching in culturally diverse settings. This specialisation will equip you with the capabilities to make evidence-based decisions about the best strategies to teach English in diverse settings. This specialisation is suitable for professionals seeking a qualification in Teaching English to Speakers of Other Languages (TESOL). If you are already working in this industry, or are planning to, then this practical program is highly suitable for you.

English Language Teaching courses include:

- Language Analysis for English Language Teachers
- Intercultural Competencies in English Language Teaching
- English Language Teaching in Practice
- English Language Teaching Methodology.

Outcomes

The English Language Teaching specialisation is designed for professional educators who want to learn the most effective strategies to teach English in culturally diverse settings. Upon successful completion of this specialisation you will be able to:

- demonstrate an in-depth knowledge of the systems, structure and functions of language in an English Language Teaching context
- plan and design appropriately resourced learning experiences for the needs of diverse language students
- implement planned teaching practices in relation to good practice principles applicable to an English Language Teaching context and participate in self-reflection and peer interaction
- critically review research related to the interconnectedness of language and culture including the implications of cross-cultural misunderstanding demonstrating academic literacy competency.

DEGREE STRUCTURE

English Language Teaching specialisation (no prior learning)

YEAR 1	Semester 1	Educational Leadership in Diverse Contexts	Education Policies and Systems	Introduction to Wellbeing Education	Curriculum Development and Innovation
	Semester 2	Pedagogical Engagement and Learning	Introduction to Education Research	Assessment and Evaluation	Elective
YEAR 2	Semester 1	Research Design	English Teaching Methodology	Language Analysis for English Language Teachers	Elective
	Semester 2	Education Major Project		Intercultural Competencies in English Language Teaching	English Language Teaching in Practice

English Language Teaching specialisation (24 units credit for prior learning)

YEAR 1	Semester 1	Research Design	English Teaching Methodology	Language Analysis for English Language Teachers	Elective
	Semester 2	Education Major Project		Intercultural Competencies in English Language Teaching	English Language Teaching in Practice

■ *Core Course*   ■ *Specialisation Course*   ■ *Elective*

RESEARCH

Develop the skills to undertake education research with our internationally recognised team. You will work closely with one of our researchers on a dissertation in an area of your interest.

About

The ability of professional educators to critically interpret evidence is one of the most significant skills to improve student outcomes. The research specialisation of the Master of Education focuses on the underpinning theories and ethical frameworks to undertake educational research.

Research courses:

- Education Dissertation Part 1
- Education Dissertation Part 2
- Research Communication
- Approaches to Quantitative Methods
- Approaches to Qualitative Research

Students intending to pursue a Higher Degree by Research should complete a 12-unit dissertation (Education Dissertation Part 1 and Education Dissertation Part 2) instead of the core course Education Major Project and an additional 6 units, as core courses, from the Research specialisation.

Outcomes

The Master of Education research specialisation is the pathway for you to pursue Higher Degree Research. Upon successful completion of this specialisation you will be able to:

- critically examine, synthesise and interpret information
- design and implement innovative educational interventions to have a positive impact on policy and practice
- apply advanced data analysis techniques to research data
- communicate inquiry-based outcomes to stakeholders.

DEGREE STRUCTURE

Research specialisation (no prior learning)

YEAR 1	Semester 1	Educational Leadership in Diverse Contexts	Education Policies and Systems	Introduction to Wellbeing Education	Curriculum Development and Innovation
	Semester 2	Pedagogical Engagement and Learning	Introduction to Education Research	Assessment and Evaluation	Elective

YEAR 2	Semester 1	Research Design	Education Dissertation Part 1	Research Specialisation Course
	Semester 2	Research Specialisation Course	Education Dissertation Part 2	Elective

Research specialisation (24 units credit for prior learning)

YEAR 1	Semester 1	Research Design	Education Dissertation Part 1	Research Specialisation Course
	Semester 2	Research Specialisation Course	Education Dissertation Part 2	Elective

■ *Core Course*　■ *Specialisation Course*　■ *Elective*

HOW TO APPLY FOR THE MASTER OF EDUCATION

DOMESTIC APPLICANTS

Apply via SATAC at satac.edu.au

INTERNATIONAL APPLICANTS

Apply directly to the University of Adelaide.
For more information please visit:
https://international.adelaide.edu.au/
admissions/how-to-apply

Fees

View fee information for domestic and international applicants at **adelaide.edu.au/degree-finder/meduc_meduc.html** in the "Fees and Scholarships" section.

Scholarships

A number of scholarships are available for students who wish to study at the University of Adelaide. For information on the application process, minimum eligibility criteria and important deadlines, domestic applicants can visit **adelaide.edu.au/scholarships/** to search for scholarships.

International students may visit **international.adelaide.edu.au** and select "Scholarships and sponsorships" from the menu.

A selection of scholarships are also available from the Australian Government. For information on these, visit **australiaawards.gov.au**

All scholarship details are subject to change, so interested students are encouraged to check these websites regularly.

Postgraduate entry requirements

Entry is competitive—the minimum academic entry requirement is a bachelor degree or equivalent qualification from a recognised institution.

Credit for previous study

Students who have successfully completed a qualification which allows them to register as a teacher in Australia at AQF Level 7 or higher and who have subsequently completed two years of teaching practice may be granted up to 24 units of advanced standing.

RESEARCH PROGRAMS AND ENTRY REQUIREMENTS

Established in 1874, the University of Adelaide has developed a reputation for research excellence and is one of the top research universities in Australia.

The University's research initiatives are aimed at delivering real results that contribute to both Australian and international social, economic, cultural and environmental wellbeing.

Employers recognise that University of Adelaide graduates' research ability and broad range of transferable skills equip them well for challenging and diverse roles in industry, government and business, as well as in research and academic organisations.

An overview of admission requirements is provided in the Research Student Handbook, available at: **adelaide.edu.au/ graduatecentre/handbook**.

Selecting a supervisor and applying

Information to help you select your area of research and find a suitable supervisor, then apply and enrol, is available at: **adelaide.edu.au/graduatecentre/admission**

Postgraduate research scholarships

For information about postgraduate research scholarships, visit **adelaide.edu.au/ graduatecentre/scholarships/**

Research Programs

Doctor of Philosophy

Course duration: 2-4 years full-time

The Doctor of Philosophy (PhD) is the fundamental qualification for a research career or academic position, and is a stepping stone to a range of career opportunities. The PhD typically involves three to four years of full-time research candidature. However, students are permitted to submit their thesis after just two years if their research is complete.

Doctorates at the University of Adelaide require compulsory participation in the:

- **Integrated Bridging Program-Research (IBP-R).**
  The IBP-R is conducted over one semester to help international students gain quick and effective access to the academic, linguistic and cultural conventions of postgraduate study at the University.
- **Career and Research Skills Training (CaRST) program.**

Students must complete 120 hours of CaRST activities prior to thesis submission.

In the course of completing the degree under appropriate supervision, candidates develop the capacity to conduct research independently at a high level of originality and quality, and make a significant original contribution to knowledge in their chosen discipline.

Professional Doctorate

Course duration: 2-4 years full-time

Availability: Education and nursing

Adelaide offers two professional doctorates by research in the disciplines of education and nursing. Professional doctorates combine research, project activity and advanced coursework in a single program of study, and are specifically aimed at experienced practitioners in the field.

Master of Philosophy

Course duration: 1-2 years full-time

Stream: Mixed coursework (33%) and research (67%) or 100% research where exemption from all core IBP-R courses is approved The Master of Philosophy is offered in every University of Adelaide faculty as the primary research master degree available to prospective research students.

Master of Philosophy students are trained in research methodology and techniques, and engage at an advanced level in the critical evaluation of literature and results in the area of the thesis. Participation in the Career and Research Skills Training (CaRST) program is compulsory, and requires completion of 60 hours of activities prior to thesis submission.

International students will normally be required to undertake the mixed research and coursework stream of the program. This includes completion of the following core Integrated Bridging Program-Research (IBP-R) courses, taught by the University's Professional and Continuing Education (PCE) arm:

• Research Processes

• Research Design

• Research Communication.

Elective coursework units may be selected from relevant master-by-coursework or honours courses approved by the school.

Students granted an exemption from all three core IBP-R courses may elect to undertake the Master of Philosophy by 100% research if desired. Participation in the full, or negotiated, IBP-R may still be required. While Master of Philosophy degrees may include an advanced coursework component, the focus is on research.

"The Master of Education offered by the University of Adelaide was the best program to support my interests in research via postgraduate coursework.

This evaluation, in addition to the high quality of instruction I had experienced during my undergraduate studies, formed my decision to continue my studies here. Currently I am employed as a Secondary School Teacher at the Australian Science and Mathematics School. Here I am involved in the content design and classroom delivery of two interdisciplinary Central Studies subjects. Alongside this formal employment I also complete volunteer work with The Smith Family as an iTrack mentor for secondary school students.

In my future, I believe this qualification will assist me to find a role associated with curriculum design and pedagogical innovation within the tertiary education sector.."

Kristy Davis, Master of Education (current student)

"I really enjoy interacting with international students from diverse communities, and learning their unique cultures gave me a sense of cross-cultural understanding during my University life. "

Wai Maung
Master of Education (2019)

PATHWAYS TO THE MASTER OF EDUCATION

PROFESSIONAL CERTIFICATE IN EDUCATION

Conducted over six months, the program is designed for education and training professionals seeking to develop their knowledge and skills in key areas. You'll complete two core courses (6 units worth of study) in one of six highly relevant areas of specialisation offered in the Master of Education.

WHERE COULD IT TAKE YOU ?

You could help implement initiatives to improve school students' social and emotional wellbeing. You might help raise STEM participation in regional centres. If you're an international student, perhaps you'll lecture on 21st century skills in a higher education institution back home. You'll also have the opportunity to move on into our Graduate Certificate of Education.

WHERE COULD IT TAKE YOU ?

You could develop initiatives to improve teacher wellbeing within educational communities. You might explore ways to reduce the incidence of cyber-bullying among student cohorts. Perhaps you'll head overseas to inspire more women to address the world's grand challenges through engineering and machine learning. You'll also have the opportunity to enhance your leadership credentials still further through our Master of Education.

GRADUATE CERTIFICATE IN EDUCATION

Conducted over six months full-time (or part-time equivalent), the program is designed for education and training professionals seeking to develop advanced knowledge and skills in key areas. It's also ideal for Bachelor of Education graduates seeking deeper insight. You'll complete four core courses (12 units worth of study) in one of six highly relevant areas of specialisation offered in the Master of Education.

MASTER OF EDUCATION

The Master of Education is designed for school leaders, teachers, educational consultants and professionals working in the education sector seeking to expand their expertise and lead educational change.

This flexible degree focuses on six specialisations and electives to meet your professional learning needs.

1 **Educational Leadership and Innovation** Study leadership and management theory in depth and consider how it can be applied to lead positive and sustainable educational change.

2 **Wellbeing** Examine evidence-based approaches to whole-community wellbeing and explore the link between social and emotional health and engaged learning.

3 **Entrepreneurship Education** Explore the rise of '21st century skills'—such as entrepreneurship, innovation and design thinking—and their impact in education, schools and education systems.

4 **Science, Technology, Engineering and Mathematics (STEM)** Investigate the issues and opportunities surrounding STEM education, and consider how to get more young minds engaged in it.

5 **English Language Teaching (ELT/TESOL)** Learn the latest research-based strategies for effective English language teaching in culturally diverse settings.

6 **Research** Strengthen your educational research skills and understanding, and lay the foundations for your own pioneering explorations.

Mathew White

**(The University of Adelaide
1996, 1998, 2004)**

**Associate Professor;
Program Director, Master of
Education; University of Adelaide
Grad Dip Ed, MEd St and
PhD Graduate**

Fields of research:

- Leadership, Policy and
  Education Strategy
- Wellbeing education
- Character education
- International education

Awards:

- National Australian Council
  for Educational Leaders
  Leadership Award, 2017
- South Australian Educational
  Leadership Medal Award, 2017
  (Australian Council for Educational
  Leaders South Australian Branch)
- Fellow, Australian College
  of Educators, 2016

Why should students study with the University of Adelaide?

University of Adelaide postgraduate
education students collaborate with
internationally renowned researchers
focusing on the latest research, and
dedicated to enhancing student
outcomes. They experience exceptional
learning and teaching, and develop
skills for research. They also join a
community of like-minded scholars who
are committed to leading evidence-based
change in education. Adelaide's School of
Education has over 100 years of research
tradition. It's ranked number one in
its field in South Australia, and among
the top 100 globally. It's also South
Australia's highest ranked university for
graduate employability*, and connects
graduates with a vast international alumni
community committed to improving
education for all.

** QS World University Rankings
  by Subject and Graduate
  Employability, 2018.*

Why research Education at Adelaide?

Researchers in the School of Education
have a unique research focus on how
education leaders create and sustain
evidence-based positive learning and
wellbeing environments. One of our
particular strengths is our commitment
to wellbeing education for students,
leaders and teachers.

Projects students may be interested in:

- Character education
- International education and
  international mindedness
- Leading change
- Positive education
- Strategic planning in education
- Teacher education reform
- Wellbeing education

Recent publications:

White, M. (2019). Positive Communications
and Education: Applying Character Strengths
in Schools. In José Antonio Muñiz-Velázquez
and Christina Pulido (Eds.), The Routledge
Handbook of Positive Communications (pp.
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White, M. & Kern. M. L. (2017). Wellbeing:
if you treasure it you will measure it.
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Heads of Independent Schools of Australia, Vol
42, No 2, pp. 50-54.

White, M. (2017). Welfare to Wellbeing:
Australian education's greatest challenge.
Australian Educational Leader, 31(1), 18-22.

White, M., Slemp., G., & Murray, S. (2017).
Future Directions in Wellbeing: Education,
Organizations and Policy. (pp. 27-33). Springer,
Netherlands. Springer, Netherlands.

White, M. (2016). Why won't it Stick? Positive
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6(1), 1.

In White, M., & Murray, S. (2015). Evidence-
based Approaches to Positive Education
in Schools: Implementing a Strategic
Framework for Well-being in Schools. Springer,
Netherlands.

White, M., & Waters, L. E. (2015). A case study
of 'The Good School': Examples of the use
of Peterson's strengths-based approach with
students. Special Edition. Christopher Peterson
Memorial Issue. Journal of Positive Psychology.,
10:1, 69-76.

Waters, L. E., & White, M. (2015). Case
study of a school wellbeing initiative: Using
appreciative inquiry to support positive change.
International Journal of Wellbeing, 5(1), 19-32.

Kern, M., Waters, L., Adler, A., & . White,
M. (2015). A multidimensional approach to
measuring well-being in students: Application
of the PERMA framework, The Journal of
Positive Psychology, 10:3, 262-271.

Faye McCallum

(The University of Adelaide 1996)

Professor; Head of the School of Education, University of Adelaide MEd Graduate

Fields of research:

- Wellbeing education
- Attraction, retention and sustainability of teachers in rural areas
- Initial teacher education

Awards:

- OECD Expert Advisor on Teacher Wellbeing 2018
- Honorary Golden Key Award (for contributions to teacher education), 2015
- Australian Research Council Linkage Grant for 'Renewing the teaching profession in regional areas through community partnerships', 2011-15
- Member, Australian College of Education (South Australian Chapter)
- Australian Council of Deans of Education, Board member and Chair of South Australia Council of Deans of Education

Why research Wellbeing Education at the University of Adelaide?

Wellbeing in Education is a critical contemporary challenge for all educators, and the sustainability of the teaching profession demands researchers take the issue seriously.

Projects students may be interested in:

- Teacher wellbeing
- Wellbeing for educational leaders
- Early-career teachers transition and wellbeing
- Wellbeing and educational communities
- Initial-teacher-education challenges and issues
- Teacher education reform.

Recent publications:

McCallum, F, Price, D, Graham, A & Morrison, A 2017, *Teacher Wellbeing: A Review of the literature*, Association of Independent Schools NSW.

McCallum, F & Price, D 2016, *From Little Things, Big Things Grow: Nurturing Wellbeing Development in Education*, Routledge.

Hazel, S & McCallum, F 2016, 'The experience is in the journey: an appreciative case study investigating early career teachers' employment in rural schools', *Australian and International Journal of Rural Education*, vol. 26(2), pp. 19-33.

Best, M, Price, D & McCallum, F 2015, 'Go over there and look at the pictures in the book: an investigation of educational marginalisation, social interactions and achievement motivation in an alternative middle school setting', *International Journal of Inclusive Education*, vol. 19(4), pp. 422-34.

Kehrwald, B & McCallum, F 2015, 'Degrees of change: Understanding academics experiences with a shift to flexible technology-enhanced learning in initial teacher education', *Australian Journal of Teacher Education*, vol. 40(7), pp. 43-56.

Price, D & McCallum, F 2015, 'Ecological influences on teachers' well-being and "fitness"', *Asia-Pacific Journal of Teacher Education*, vol. 43(3), pp. 195-209.

Hammond, C & McCallum, F 2014, 'A fair go for world affairs: a critical inquiry into the teaching of International Humanitarian Law in an initial teacher education program', *Journal of Educational Enquiry*, vol. 13(1), pp. 35-45.

Reid, A & McCallum, F 2014, 'Becoming your best': student perspectives on community in the pursuit of aspirations', *Australian Educational Researcher*, vol. 41(2), pp. 195-207.

5 STARS PLUS QS RATING

The QS Intelligence Unit has, through rigorous independent data collection and analysis of performance metrics (as set out in the QS Stars methodology), rated the University of Adelaide as a Five Stars Plus institution.

TEACHING
EMPLOYABILITY
RESEARCH
INTERNATIONALISATION
FACILITIES
INNOVATION
INCLUSIVENESS
LIFE SCIENCES AND MEDICINE

27,000 STUDENTS
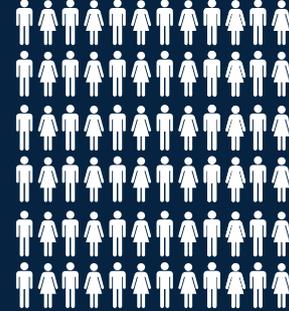
7,000 INTERNATIONAL STUDENTS

AREAS OF STUDY

HEALTH AND MEDICAL SCIENCES

SCIENCES

ARCHITECTURE, BUSINESS AND LAW

EDUCATION, HUMANITIES, MUSIC AND SOCIAL SCIENCES

ENGINEERING, COMPUTER AND MATHEMATICAL SCIENCES

100 COUNTRIES REPRESENTED IN STUDENT POPULATION

TOP 7 REGIONS

01 **CHINA**
02 **MALAYSIA**
03 **HONG KONG**
04 **SINGAPORE**
05 **INDIA**
06 **VIETNAM**
07 **INDONESIA**

SUPPORT

The University offers a range of support services to help international students succeed at university.

Friendly staff are available to help students manage their studies, assist with any student visa queries, help with health or disability needs, support students in fitting into their new life in Adelaide, and help solve personal problems.

In addition, doctors at the North Terrace campus' Health Practice can provide students with year-round health support.

International Student Support
international.adelaide.edu.au/life-on-campus

Careers Service
adelaide.edu.au/student/careers

Writing Centre
adelaide.edu.au/writingcentre

Maths Learning Centre
adelaide.edu.au/mathslearning

Childcare
adelaide.edu.au/childcare

Counselling Support
adelaide.edu.au/counselling

Disability Support
adelaide.edu.au/disability

Elite Athlete Support
adelaide.edu.au/eliteathletes

Health Practice
adelaideunicare.com.au

Library
adelaide.edu.au/library

Peer Assisted Study Sessions (PASS)
adelaide.edu.au/pass

ACCOMMODATION

Accommodation plays an important part in building a solid foundation for academic success.
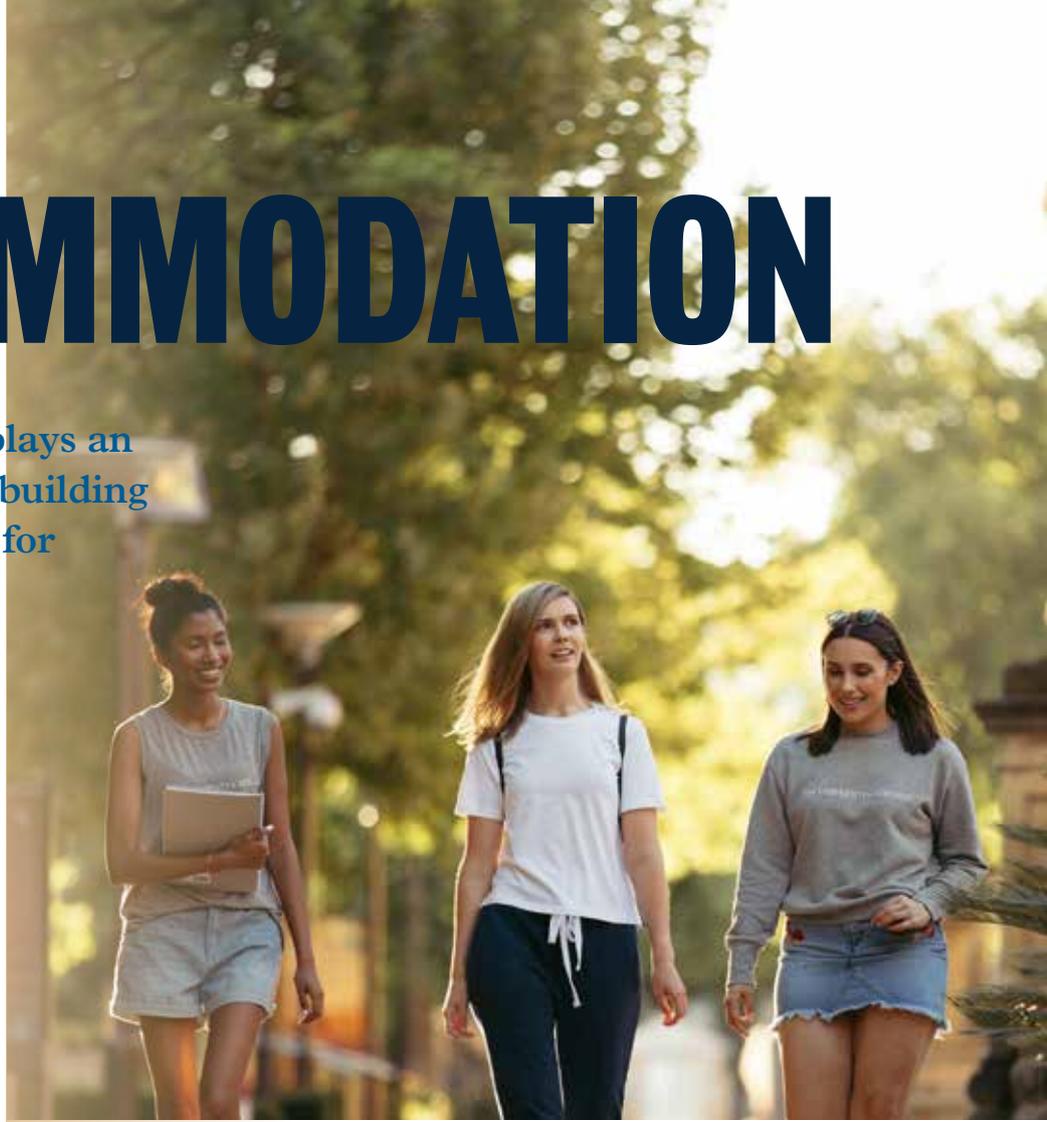
Students benefit from the advantages that come from choosing to study in a city where accommodation of all types, including our University-managed accommodation, is not only accessible but more affordable than in other Australian cities.

The University recommends students adopt the **RECAS** approach to identifying an accommodation option to suit their individual needs and support a positive educational experience.

- **R**esearch all available accommodation options
- **E**stablish a realistic budget
- **C**onsider the value of managed student accommodation
- **A**void extended temporary accommodation
- **S**eek assistance from the University Accommodation Service

Students unfamiliar with Adelaide are encouraged to consider living in managed student accommodation during their first year of university. Managed student accommodation provides new students with the opportunity to become better acquainted with the city, settle into their academic program and make new friends, without having to worry about the challenges of the private rental market.

Long-term student accommodation

adelaide.edu.au/accommodation

The University assists international students to obtain suitable longer-term housing. Students may choose any of the following options.

The University of Adelaide Village

The University of Adelaide Village is our largest of the University's student accommodation properties. The Village is home to over 400 students, who experience the safety and security of having access to University staff on-site, 24 hours a day, seven days a week.

Students need only bring their personal belongings, as furniture, kitchen appliances, utilities (including electricity), phone and Internet are all included in the accommodation fees. The only additional costs are for meals (students must cook and clean for themselves) and the on-site, coin-operated laundry facilities.

Independent residential colleges

There are five independent residential colleges situated in North Adelaide that offer accommodation to students. These independent residential colleges are privately owned and operated. They are not owned or operated by the University.

Students can contact the residential colleges directly to better understand what is available. These residential colleges include: Aquinas, Lincoln, St Ann's, St Mark's and Kathleen Lumley College.

Commercial student accommodation

Commercial student accommodation refers to purpose-built off-campus student accommodation facilities, run by private management companies not affiliated with the University of Adelaide. These facilities offer fully-furnished, self-contained apartments that give students flexibility to live alone or share with others. There are also rooms for couples.

LONG-TERM STUDENT ACCOMMODATION OPTIONS

This table matches long-term student accommodation options to individual needs.

Accommodation types	Accommodation options	Student profile
University residential environments	University-managed student accommodation	New students to the University, without a local support network, looking to establish a solid foundation for ongoing academic success, with direct access to University learning and student support services within their residential environment.
Commercial student accommodation	Urbanest	Students looking for the convenience and comfort of packaged accommodation in a student residential environment.
Independent residential environment	Independent residential colleges	Students looking for an environment that provides a residential lifestyle with other peers who are living away from home.
Independent living	Share/rental accommodation	Students with the skills and experience to enter into tenancy arrangements and pursue an independent lifestyle.

In addition to rent, students may need to budget for additional expenses, including:

- gas
- electricity
- telephone connection (optional)
- Internet connection (optional).

Places in commercial student accommodation facilities are offered on a 6 or 12-month fixed-term lease.

It is important to note that these facilities are not directly affiliated with the University of Adelaide and students are advised to inspect them before committing.

Private rental and share accommodation

Affordable share accommodation can also be found in the private rental market, so the University offers a rental database (**adelaide.edu.au/accommodation**) for our students' exclusive use.

Our enrolled students can access the database from our Accommodation Service, Level 4, Hub Central, North Terrace campus, with a user name and password. The database is only promoted among the University community, and most accommodation listings are offered by people affiliated with us who would like to share their room/property with a University of Adelaide student.

Students wishing to find share or rental accommodation when they arrive in Adelaide are encouraged to book temporary accommodation in the first instance. Once in Adelaide, students should visit the University's Accommodation Service for information on all available options and support in identifying and securing quality long-term living arrangements. Students are discouraged from sending money from offshore to secure share or rental accommodation prior to inspecting it.

Accommodation for families

Students accompanied by family members will find private rental accommodation in houses or apartments the most suitable accommodation option.

It's easier for an individual student to initially travel to Adelaide on their own to arrange suitable permanent family accommodation. Spouses and children who arrive later can then move straight in.

Arrival reception and temporary accommodation

Temporary accommodation and arrival reception services are available to commencing international students.

Eligible students can book an arrival reception service and be met by a University representative at Adelaide Airport, via a domestic or international flight. Students will then be transported to their accommodation. Eligible students who choose not to secure long-term managed student accommodation for their arrival in Adelaide may also be eligible for seven nights of temporary accommodation booked through the University. It is important to note that temporary accommodation options arranged through the University are unlikely to be extended further than a period of seven nights due to high demand for short-term accommodation during the traditional student intake periods.

For more information on eligibility criteria, arrival reception and temporary accommodation services, contact:

Accommodation Service
The University of Adelaide
Level 4, Hub Central
SA 5005 Australia
Opening hours: Mon to Fri, 9 am to 5 pm
Telephone: +61 8 8313 5220
Fax: +61 8 8313 3338
Email: accommodation@adelaide.edu.au
Web: adelaide.edu.au/accommodation
Skype: uoaaccommodation

For more information on accommodation, visit: **adelaide.edu.au/accommodation**