International Studies Closed Elective List for 2017
Bachelor of International Studies

In addition to completing core courses, students enrolled in the Bachelor of International Studies must complete closed elective courses chosen from the below list. The electives have been grouped into four streams as a guide only, should students who to focus their electives in a particular area: Asia's Rising Powers, Global Citizenship, Global Governance and Justice, and International Security.

Students who commenced their degree prior to 2016

Note:
- Level II and III courses can be treated as Advanced Level courses which can count toward year two OR three of your degree. Students who commenced prior to 2016 are EXEMPT from the Level III prerequisite of a minimum of 3 units at Level II before undertaking Level III courses.
- Courses previously completed from the 2015 International Studies Closed Elective list may be counted (refer to the archived 2015 list).
- For 2017, courses must be selected from the below list
- For help to plan your degree, please request a study plan from the Faculty of Arts Office.

Asia’s Rising Powers
This stream explores the political and economic implications of the shift of wealth and power to new and rising powers in Asia. Courses within the stream have a particular (though not exclusive) focus on India and China. Students analyse the domestic and global politics of these emerging powers, the social and political impact of rising powers, as well as their impact on global and regional governance. In addition, this stream includes courses that explore Australia’s engagement with the international order, and particularly examines the domestic political implications of Australia's engagement with the Indo-Pacific region.

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<tr>
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<td>2007</td>
<td>Asia: Cultures and Identities</td>
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<td>Asian Giants: Japan, China &amp; India</td>
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<td>2129</td>
<td>Indo-Pacific Foreign Policy</td>
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<td>South Asia: Conflict, Politics and Economic Change</td>
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*assumed knowledge: ECON 1004 or ECON 1000

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*assumed knowledge: ECON 2506 & ECON 2507

N/A: course not available in 2016
Global Citizenship

Global Citizenship explores a wide range of human rights and citizenship issues. These include the impact of digital technology on the meaning and practice of citizenship, the tension between national and global citizenship, human trafficking, global migration trends, the relation between human rights and global duties, environmental citizenship, etc. The courses also explore the impact of these issues on the meaning and practice of Australian citizenship.

<table>
<thead>
<tr>
<th>Level I</th>
<th>Module Code</th>
<th>Module Name</th>
<th>Credits</th>
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<td>S2</td>
<td>PHIL 1103</td>
<td>Morality, Society and the Individual</td>
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<tr>
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<td>POLIS 2096</td>
<td>The Politics of Human Rights</td>
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<td>POLIS 2107</td>
<td>Passions and Interests: The History of Greed</td>
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<td>POLIS 2115</td>
<td>Politics, Ideology &amp; Discourse</td>
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<tr>
<td>S1</td>
<td>POLIS 2122</td>
<td>Global Environmental Politics</td>
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<tr>
<td>S1</td>
<td>POLIS 2125</td>
<td>Citizenship and Globalisation</td>
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<td>Australia Faces the World</td>
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<td>S2</td>
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<th>Level III</th>
<th>Module Code</th>
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<td>Human Trafficking: Atlantic Trade to Contemporary</td>
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<td>POLIS 3102</td>
<td>Dilemmas of the Modern State</td>
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<td>Democracy &amp; Political Change</td>
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<tr>
<td>N/A</td>
<td>POLIS 3104</td>
<td>Transforming Global Governance</td>
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N/A: course not available in 2017
**Global Governance and Justice**

This stream explores the role of international institutions and regimes in the governance of complex issues. It pays particular attention to how governance is now increasingly complex involving non state actors such as credit rating agencies and private security firms. It also focuses on new forms of governance at the national, regional, and global levels dealing with cross border issues such as environment, migration and finance. Courses within this stream analyse the impact of these governance responses on the allocation and distribution of wealth, power and authority and examines debates on and possibilities for more just and legitimate global governance arrangements.

<table>
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<tr>
<th>Level I</th>
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<tbody>
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<td>1101</td>
<td>Geographies of Globalisation</td>
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<td>S1 POLIS</td>
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<td>S2 POLIS</td>
<td>2011</td>
<td>Europe Today: Politics, Identity and Conflict</td>
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<td>The Politics of Human Rights</td>
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<td>Justice, Virtue and the Good</td>
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<td>2122</td>
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*assumed knowledge: ECON 2506*

N/A: course not available in 2017
**International Security**

This stream explores the nature of security, conflict, and intervention in global politics. It explores contending theoretical perspectives on international conflict, violence, and war on human populations. Courses within this stream focus on the role of strategic culture in defining interests, intelligence, the impact of globalisation on changing forms of security and violence, and the increasing level of human insecurity. The stream takes a particular interest in non-military cross border issues that impact on human security, including environmental degradation, climate change, migration and trade.

<table>
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<th>Level I</th>
<th>Module</th>
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<td>Footprints on a Fragile Planet</td>
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<td>S1 HIST 1108</td>
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<td>S2 HIST 1109</td>
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<td>Revolutions that Changed the World</td>
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<td>Transforming Global Governance</td>
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N/A: course not available in 2017
**Overseas Study Tour**
Students may apply for the following study tours, which can contribute to one or several of the streams, depending on the specific content covered in the study tour.

Applications for study tours should be submitted online through the Global Learning website at [www.adelaide.edu.au/global-learning](http://www.adelaide.edu.au/global-learning). Students will only be able to enrol in these courses after the selection process has concluded. Students who are selected to participate in the study tour will be notified before the relevant teaching term starts.

<table>
<thead>
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**Internships**
Students may apply for the following internships, which can contribute to one or several of the streams, depending on the specific content of the research project.

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