### **STUDY PLAN**

# **Bachelor of Teaching with Bachelor of Arts**

# Students who commenced the program in either 2014 or 2015



|   | Year One  |   |                           |                |   |  |  |  |
|---|---|---|---------------------------|----------------|---|--|--|--|
| Changes to the Bachelor of Teaching Program:  | S1  |   |                           |                |   |  | Schools and Policy   |  |
| The structure of the first three years of the program is remains unchanged.   | S2  |   |                           |                |   |  | Primary School Interaction OR Introduction to Teaching and Learning 5 day Primary School Placement |  |
| Year 4 of the program has been revitalised to allow   | Year Two  |   |                           |                |   |  |  |  |
| students to complete their Education studies over three terms. This will allow eligible students to have completed their program in October and be eligible |   |   |                           |                |   |  | Issues in Contemporary<br>Education  |  |
| to register as a teacher from that time.  | S2  |   |                           |                |   |  | Professional Practice and<br>Research  |  |
| Year 4 also sees changes to the structure of placements changing, with additional opportunities to gain valuable experience teaching in Schools.            |   | Year Three  |                           |                |   |  |  |  |
|   |   |   |                           |                |   |  | Reflective Practice or<br>Open Elective Level II   |  |
| For more information, please email <a href="mailto:education@adelaide.edu.au">education@adelaide.edu.au</a>   | S2  |   |                           |                |   |  | Secondary School Interaction 5 day Country Placement   |  |
| The requirements for the Bachelor of Arts program   | Year Four [to commence year four students must have completed the requirements of the Bachelor of Arts program] |   |                           |                |   |  |  |  |
| remain the same.  |   |   | ·                         | ·              |   |  |  |  |
|   | T1 Curriculum and Method  |   | logy (1) Curriculum and N |                | Methodology (2) Stu                                   |  | dent Teacher Interaction   |  |
| All courses are worth 3 units unless specified otherwise  | Т2  | Curriculum and Methodology (1) Curriculum a   |                           | Curriculum and | Professional Experience 20 days in a Secondary School |  | •  |  |
| Colour Coding   | Т3  | Professional Preparation (intensive week 1)   |                           | on             | Professional Experience 45 days in a Secondary School |  |  |  |
| Arts Major Teaching Compul Open Teaching Course Elective Course   | T4  | Provided all of the above requirements have been met, students will be eligible for completion. |                           |                |   |  |  |  |

#### **STUDY PLAN**

## **Bachelor of Teaching with Bachelor of Arts**

### Students who commence the program in 2016 or later



**Professional Experience** 

10 days in a Secondary School

Professional Experience

20 days in a Secondary School

**Professional Experience** 

45 days in a Secondary School

#### **Changes to the Bachelor of Teaching Program:**

The basic structure of the first three years of the program is similar to past years, with the following exceptions:

- The Country School, 5 day placement will now be part of Issues in Contemporary Education and it will take place in year two.
- There will be no placement in year three and both Education courses will be offered in semester 1.

Year 4 of the program has been revitalised to allow students to complete their Education studies over three terms. This will allow eligible students to have completed their program in October and be eligible to register as a teacher from that time.

Year 4 also sees changes to the structure of placements changing, with additional opportunities to gain valuable experience teaching in Schools.

For more information, please email education@adelaide.edu.au

The requirements for the Bachelor of Arts program remain the same.

All courses are worth 3 units unless specified otherwise

| Col | our | Cod | ling |
|-----|-----|-----|------|
|     |     |     |      |

| Arts Major | Teaching<br>Area 2 | Compul<br>course | Open<br>Elective | Teaching<br>Course | Т4 | Provided all of the above requirements have been met, students will be eligible for completion. |
|------------|--------------------|------------------|------------------|--------------------|----|---|
|------------|--------------------|------------------|------------------|--------------------|----|---|

Curriculum and Methodology (1)

Curriculum and Methodology (1)

**Professional Preparation** 

(intensive week 1)

T1

T2

T3

| Year One |   |          |  |                                 |   |  |  |  |  |  |
|----------|---|----------|--|---------------------------------|---|--|--|--|--|--|
|          | <b>S1</b>   |          |  |                                 | Schools and Policy  |  |  |  |  |  |
| V        | S2  |          |  |                                 | Introduction to Teaching and<br>Learning<br>5 day Primary School<br>Placement |  |  |  |  |  |
|          |   | Year Two |  |                                 |   |  |  |  |  |  |
|          | <b>S1</b>   |          |  |                                 | Issues in Contemporary Education 5 day Country placement week 1 of semester 2 |  |  |  |  |  |
|          | S2  |          |  |                                 | Professional Practice and<br>Research   |  |  |  |  |  |
|          | Year Three  |          |  |                                 |   |  |  |  |  |  |
|          | <b>S</b> 1  |          |  | Education Culture and Diversity | Reflective Practice   |  |  |  |  |  |
|          | S2  |          |  |                                 |   |  |  |  |  |  |
|          | Year Four   |          |  |                                 |   |  |  |  |  |  |
|          | [to commence year four students must have completed the requirements of the Bachelor of Arts program] |          |  |                                 |   |  |  |  |  |  |

Curriculum and Methodology (2)

Curriculum and Methodology (2)